AUDIE MURPHY BOARD PRACTICE TEST (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

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How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

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Questions

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1. Which AR covers the Army Substance Abuse Program?

A. AR 600-85
B. AR 600-25
C. AR 25-50
D. AR 600-9

2. The 3rd XVIII Airborne Policy Letter covers which topic?

A. Trust teamwork and cohesion
B. Commanders intent and leadership philosophy
C. Open door policy
D. Establishment of the armed forces disciplinary control board

3. What does Article 4 cover in the COC?

A. It covers movement of units during deployment
B. It covers command during capture
C. It covers rights of the observer
D. It prescribes escape routes

4. ADRP 1 is associated with which topic?

A. The Army Ethic
B. The Army profession
C. The Army history
D. The Army training programs

5. The 5th XVIII Airborne Policy Letter covers which topic?

A. Open door policy
B. Trust teamwork and cohesion
C. XVIII Airborne operations
D. Possession of drugs and underage drinking

6. In what year did the War Department first reference the NCO chevrons?

A. 1776
B. 1781
C. 1821
D. 1900

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7. Which option is one of the four performance measures for the senior rater?

A. Highly qualified

B. Qualified

C. Most qualified (24%)

D. Not qualified

8. Audie Murphy authored a memoir that inspired the film. Who wrote that memoir?

A. Audie Murphy

B. Pat Conroy

C. Tom Clancy

D. Stephen King

9. What does TADSS mean?

A. Adrp 1

B. The evolving set of laws, values, and beliefs embedded within the army culture

C. Training Aids Devices Simulator and simulations

D. Combined armed training strategies

10. What is unified land operations?

A. Simultaneously Offensive, Defensive and Stability to win our nations war as a unified action

B. A sequence of independent campaigns

C. A defensive posture alone

D. A purely humanitarian mission

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Answers

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1. A
2. A
3. B
4. B
5. D
6. C
7. C
8. A
9. C
10. A

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Explanations

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1. Which AR covers the Army Substance Abuse Program?

A. AR 600-85

B. AR 600-25

C. AR 25-50

D. AR 600-9

The concept here is identifying which Army Regulation directly governs the Army Substance Abuse Program. Army Regulation 600-85 is the one that sets the policies for ASAP, including prevention, identification, treatment, and rehabilitation of soldiers with substance use issues, along with the responsibilities of commanders, medical personnel, and the programs that support prevention and education. It also covers confidentiality, reporting requirements, and how installations implement the program across the force. The other regulations focus on different topics—one addresses the Army Body Composition Program, another covers official Army correspondence, and another deals with salutes and honors—so they don't regulate the Substance Abuse Program.

2. The 3rd XVIII Airborne Policy Letter covers which topic?

A. Trust teamwork and cohesion

B. Commanders intent and leadership philosophy

C. Open door policy

D. Establishment of the armed forces disciplinary control board

The main idea being tested is how a policy letter in an airborne unit centers on building strong, reliable teams. In airborne operations, trust and seamless teamwork are vital because missions require precise coordination under stress and in dangerous environments. A policy letter focused on trust, teamwork, and cohesion sets expectations for how soldiers train together, communicate under pressure, and hold each other accountable. This creates a shared mindset and mutual reliance, which leads to safer, more effective operations and quicker, coordinated action during missions. Other topics like commanders' intent and leadership philosophy, open door policies, or disciplinary boards relate to different aspects of leadership and governance. While important, they are not the core focus of this particular letter, which aims to establish the norms and practices that cultivate unity and cohesion within the unit.

3. What does Article 4 cover in the COC?

A. It covers movement of units during deployment

B. It covers command during capture

C. It covers rights of the observer

D. It prescribes escape routes

Article 4 focuses on what happens to leadership and command when a service member is captured. It lays out how authority and responsibility are handled in captivity, emphasizing that a captured service member remains within the military framework and is expected to maintain discipline and respect the established POW process while acting under that framework. This focus on command, control, and conduct during capture is why that option is the best fit. The other topics—movement of units during deployment, rights of the observer, or escape routes—are not what this article covers.

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4. ADRP 1 is associated with which topic?

A. The Army Ethic

B. The Army profession

C. The Army history

D. The Army training programs

ADRP 1 centers on The Army Profession—the defining idea is what it means for the Army to be a profession, including the trust relationship with the American people, the specialized expertise, and the ethical responsibilities that come with service. The publication lays out how soldiers and leaders uphold high standards, pursue continuous learning, and embody professionalism in all aspects of duty. That focus—defining and describing the Army as a profession and the duties that accompany that identity—is why it fits best. While ethics, history, or training concepts appear in related materials, ADRP 1's primary emphasis is on the profession itself and what makes the Army a distinct vocation.

5. The 5th XVIII Airborne Policy Letter covers which topic?

A. Open door policy

B. Trust teamwork and cohesion

C. XVIII Airborne operations

D. Possession of drugs and underage drinking

Policy letters set rules for behavior and the consequences of violations to keep safety and readiness high. The fifth XVIII Airborne Policy Letter specifically addresses possession of drugs and underage drinking, outlining what is prohibited, the expectations for all personnel, and the penalties for violations. This focus matters because substance use can jeopardize safety, mission effectiveness, and unit trust, so clear guidance helps deter risky behavior and provides a framework for reporting and accountability. The other topics listed—an open door policy to approach leadership, emphasis on trust, teamwork, and cohesion, and guidance on XVIII Airborne operations—belong to different policies or sections and do not match the substance-use rules covered by this letter.

6. In what year did the War Department first reference the NCO chevrons?

A. 1776

B. 1781

C. 1821

D. 1900

Standardizing how the Army shows who is an NCO is about making leadership roles immediately recognizable on the uniform. The War Department first referenced non-commissioned officer chevrons in 1821, establishing an official system of sleeve stripes to indicate rank for NCOs such as corporals and sergeants. This move gave unit commanders a clear visual cue of who could exercise non-commissioned leadership and perform disciplinary duties, which helped maintain order and command effectiveness. Before that moment, insignia varied by unit and there wasn't a single official guideline across the Army. Later changes refined how many chevrons and how they were arranged, but the first formal reference comes from 1821.

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7. Which option is one of the four performance measures for the senior rater?

A. Highly qualified

B. Qualified

C. Most qualified (24%)

D. Not qualified

The senior rater uses four performance measures to categorize potential: Not qualified, Qualified, Highly qualified, and Most qualified. Most qualified is the top level, signaling the highest potential for demanding assignments and accelerated development. The 24% note is the distribution idea—about a quarter of officers are placed in this top tier—so this choice directly reflects the designation that the senior rater aims to identify for future leadership opportunities. So, selecting Most qualified aligns with recognizing the highest-potential performers that the senior rater is designed to identify. The other labels are valid categories, but they do not emphasize the top-tier status and its associated distribution.

8. Audie Murphy authored a memoir that inspired the film. Who wrote that memoir?

A. Audie Murphy

B. Pat Conroy

C. Tom Clancy

D. Stephen King

The question asks who authored the memoir that inspired a film, so the key idea is identifying the writer of that specific memoir. Audie Murphy wrote his own memoir titled "To Hell and Back," which was the basis for the 1955 film of the same name. The other names are famous authors, but they did not write this WWII memoir that became a movie. So, the correct author is Audie Murphy.

9. What does TADSS mean?

A. Adrp 1

B. The evolving set of laws, values, and beliefs embedded within the army culture

C. Training Aids Devices Simulator and simulations

D. Combined armed training strategies

TADSS refers to the Army's broad set of tools used for training: Training Aids, Devices, Simulators, and Simulations. This term groups the different ways training can be conducted—from physical aids like charts or models (training aids) to hardware used during training (devices), to exact-replica or computer-based systems that mimic real equipment (simulators) and full virtual or scenario-based environments (simulations). The idea is to provide realistic, repeatable, and safe ways to practice tasks and procedures without the costs and risks of live, real-world operations. The other options point to distinct ideas not related to this training framework: one describes doctrine about the Army Profession, another describes Army culture, and another suggests a concept of training strategies that isn't the formal acronym for this training category.

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10. What is unified land operations?

A. Simultaneously Offensive, Defensive and Stability to win our nations war as a unified action

B. A sequence of independent campaigns

C. A defensive posture alone

D. A purely humanitarian mission

Unified Land Operations describe how land forces conduct operations by integrating offensive, defensive, and stability actions in a single, coordinated effort. The idea is to apply these different modes simultaneously and in a synchronized way to achieve national objectives, shaping the battlespace and maintaining momentum across the conflict. It is not just a sequence of independent campaigns, nor limited to defense, nor limited to humanitarian aims. Instead, it blends combat power with stability tasks to win wars as a unified action.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

https://audiemurphyboard.examzify.com

We wish you the very best on your exam journey. You've got this!

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