DAU ABILITYONE TRAINING CONTINUOUS LEARNING MODULE (CLM) 023 PRACTICE TEST (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

VISIT US ONLINE FOR THE FULL VERSION STUDY GUIDE

https://dauabilityoneclm023.examzify.com

Copyright © 2026 by Examzify - A Kaluba Technologies Inc. product.

ALL RIGHTS RESERVED.

No part of this book may be reproduced or transferred in any form or by any means, graphic, electronic, or mechanical, including photocopying, recording, web distribution, taping, or by any information storage retrieval system, without the written permission of the author.

Notice: Examzify makes every reasonable effort to obtain accurate, complete, and timely information about this product from reliable sources.

SAMPLE

Table of Contents

Copyright 1

Table of Contents 2

Introduction 3

How to Use This Guide 4

Questions 5

Answers 8

Explanations 10

Next Steps 15

SAMPLE

Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

SAMPLE

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

SAMPLE

Questions

SAMPLE

1. Which statement best describes the U.S. AbilityOne Commission?

A. A state-level regulatory body.

B. An independent federal agency that administers the program.

C. A private company contracted by the government.

D. An international nonprofit.

2. What best describes vendor risk assessment?

A. Focusing only on price and delivery performance.

B. Assessing vendor risk for financial stability only.

C. Evaluating vendor risk across categories such as financial, compliance, operational, and reputational.

D. Evaluating vendor risk across categories (financial, compliance, operational, reputational).

3. What is the typical contract vehicle for AbilityOne products/services?

A. Time-and-material contracts with private vendors

B. Purchases are made via purchase orders or simplified procurement methods integrated with standard FAR procedures.

C. Grant agreements with nonprofit partners

D. Direct cash transfers to suppliers

4. If the same product is on both the FPI schedule and the AbilityOne Procurement List, which item should be purchased?

A. The product on the Procurement List

B. The product on the FPI schedule

C. The cheaper option

D. Both equally

5. To whom is the recommended FMP submitted for review and approval?

A. The CNA

B. AbilityOne Commission

C. The NPA

D. The Staff

SAMPLE

6. How does the program support small business participation?

A. By excluding large firms and only allowing small firms to bid.

B. By encouraging competition among small and diverse suppliers and ensuring fair access to procurements.

C. By making procurement decisions solely based on price without consideration of capability.

D. By centralizing procurement to a single national vendor.

7. What sequence best describes risk management steps in CLM practice?

A. Ignoring risks if they seem unlikely, then implementing random controls.

B. Documenting risks but never reviewing them.

C. Waiting for incidents to occur before taking action.

D. Identifying risks, assessing likelihood and impact, implementing controls, and monitoring.

8. During market research, which individual should review the PL to ensure required sources of supplies and services are considered?

A. The contract specialist

B. The NPA

C. The CNA

D. The AbilityOne Commission

9. What constitutes proper solicitations and bid documentation?

A. Clear requirements, complete evaluation criteria, and adherence to procurement rules and timelines.

B. Vague requirements and no evaluation criteria.

C. Unclear timelines and ad hoc procurement.

D. Keeping procurement records hidden from bidders.

10. If you do not use the AbilityOne source, what must you provide?

A. Justification for not using AbilityOne

B. Nothing

C. A copy of the entire budget

D. A list of potential vendors

SAMPLE

Answers

SAMPLE

1. B
2. D
3. B
4. A
5. B
6. B
7. D
8. A
9. A
10. B

SAMPLE

Explanations

SAMPLE

1. Which statement best describes the U.S. AbilityOne Commission?

A. A state-level regulatory body.

B. An independent federal agency that administers the program.

C. A private company contracted by the government.

D. An international nonprofit.

The main idea here is that the U.S. AbilityOne Commission is an independent federal agency that administers the program. It was created to oversee the AbilityOne Program, which helps place people who are blind or have significant disabilities into employment by coordinating contracts with eligible nonprofit agencies. The Commission sets policy, designates participating organizations, ensures compliance, and handles federal procurement related to the program. It operates at the national federal level and is not part of a state government, not a private contractor, and not an international nonprofit.

2. What best describes vendor risk assessment?

A. Focusing only on price and delivery performance.

B. Assessing vendor risk for financial stability only.

C. Evaluating vendor risk across categories such as financial, compliance, operational, and reputational.

D. Evaluating vendor risk across categories (financial, compliance, operational, reputational).

Vendor risk assessment is about taking a broad, integrated look at a vendor's potential to cause problems for your organization. It isn't enough to consider just cost or whether a vendor can deliver on time, or to focus only on financial strength. The strongest description is evaluating risk across multiple categories—financial, compliance, operational, and reputational. This approach captures the full range of risks a vendor might pose, from credit issues and regulatory violations to gaps in operations or events that could harm your organization's image. By examining these domains together, you can quantify overall risk, prioritize mitigation measures, and set up ongoing monitoring. Focusing solely on price and delivery misses important risk signals. Limiting the view to financial stability ignores operational health and potential reputational or regulatory problems. The description that clearly lists these four categories provides a complete, actionable framework for vendor risk assessment, making it the best choice.

3. What is the typical contract vehicle for AbilityOne products/services?

A. Time-and-material contracts with private vendors

B. Purchases are made via purchase orders or simplified procurement methods integrated with standard FAR procedures.

C. Grant agreements with nonprofit partners

D. Direct cash transfers to suppliers

Purchases for AbilityOne products and services are handled with straightforward procurement methods that align with federal rules. The typical contract vehicle uses purchase orders or simplified procurement procedures integrated with standard FAR requirements. This approach keeps acquisitions efficient and predictable, while remaining compliant and (when appropriate) competitive, without the complexity of a full formal contract process. Purchase orders authorize delivery and terms for specific goods or services, and simplified procedures (such as those under the FAR's Simplified Acquisition Procedures) speed up smaller, lower-risk buys. Time-and-material contracts bring more complexity and cost tracking, which isn't how AbilityOne buys most items. Grant agreements are for funding relationships, not purchasing standard products or services. Direct cash transfers to suppliers bypass established procurement controls.

SAMPLE

4. If the same product is on both the FPI schedule and the AbilityOne Procurement List, which item should be purchased?

A. The product on the Procurement List

B. The product on the FPI schedule

C. The cheaper option

D. Both equally

When a product appears on both the FPI schedule and the AbilityOne Procurement List, the item on the Procurement List is the required purchase. This list is the mandatory source under the AbilityOne program, which is designed to maximize opportunities for employment in nonprofit agencies serving people with disabilities. Even though the same product is offered by FPI, the procurement rules give priority to the Procurement List item to fulfill the program's mission. The other options don't reflect this precedence: the FPI schedule product isn't the designated mandatory source in this overlap, choosing the cheaper option isn't the governing rule, and buying both equally isn't how the procurement priority is set.

5. To whom is the recommended FMP submitted for review and approval?

A. The CNA

B. AbilityOne Commission

C. The NPA

D. The Staff

The main idea here is that strategic program documents like a recommended FMP require formal oversight by the program's top governing body. The AbilityOne Commission has the authority to review and approve high-level plans to ensure they align with program goals and accountability standards. Submitting the FMP to the Commission ensures it gets the proper level of scrutiny and authorization before any implementation proceeds. Other groups, such as CNAs, NPAs, or staff, handle execution and operational coordination rather than final approval of strategic plans, so they aren't the appropriate recipients for review and endorsement.

6. How does the program support small business participation?

A. By excluding large firms and only allowing small firms to bid.

B. By encouraging competition among small and diverse suppliers and ensuring fair access to procurements.

C. By making procurement decisions solely based on price without consideration of capability.

D. By centralizing procurement to a single national vendor.

The main concept being tested is how the program creates access and opportunities for small and diverse suppliers in government procurement. The best choice explains that the program supports small business participation by encouraging competition among small and diverse suppliers and ensuring fair access to procurements. This means procurement processes are designed to welcome bids from small firms, with outreach and rules that level the playing field so qualified small businesses can compete alongside larger ones. It focuses on capability and value, not just firm size, and aims to broaden participation and economic impact. Choices that suggest excluding large firms, judging solely by price without considering capability, or centralizing procurement to a single vendor don't support broad access or fair competition.

SAMPLE

7. What sequence best describes risk management steps in CLM practice?

A. Ignoring risks if they seem unlikely, then implementing random controls.

B. Documenting risks but never reviewing them.

C. Waiting for incidents to occur before taking action.

D. Identifying risks, assessing likelihood and impact, implementing controls, and monitoring.

Risk management in CLM practice follows a proactive, repeating cycle: first identify what could go wrong, then assess how likely it is and how big the potential impact would be. Based on that assessment, design and implement controls to reduce risk or lessen its effects, and finally monitor how well those controls work and look for changes in the risk landscape. This sequence—identify, assess likelihood and impact, implement controls, and monitor—ensures risks are understood, mitigated, and kept under review rather than ignored or left to chance. If you skip steps or react only after problems occur, you miss the opportunity to prevent harm and to learn from outcomes.

8. During market research, which individual should review the PL to ensure required sources of supplies and services are considered?

A. The contract specialist

B. The NPA

C. The CNA

D. The AbilityOne Commission

During market research, you want someone who handles procurement planning and supplier evaluation to ensure every required source is considered. The contract specialist is responsible for reviewing the Procurement List (PL) to confirm which items must be sourced from AbilityOne-certified suppliers and to ensure all eligible sources are evaluated. They assess availability, pricing, and delivery terms across the appropriate suppliers, aligning the search with the agency's requirements and procurement rules. The other roles—Central Nonprofit Agency or NPAs and the AbilityOne Commission—oversee program administration and policy, not the day-to-day market research tasks. The contract specialist's focus on the PL and supplier evaluation is what drives proper sourcing during market research.

9. What constitutes proper solicitations and bid documentation?

A. Clear requirements, complete evaluation criteria, and adherence to procurement rules and timelines.

B. Vague requirements and no evaluation criteria.

C. Unclear timelines and ad hoc procurement.

D. Keeping procurement records hidden from bidders.

Clear, complete, and compliant solicitations and bid documentation set the stage for a fair, competitive procurement. When requirements are stated plainly, bidders know exactly what is needed, including the scope, performance expectations, and acceptance criteria. Complete evaluation criteria show exactly how proposals will be weighed—covering factors like technical merit, past performance, and price—and ideally with explicit weights or methods, so the process is objective and apples-to-apples. Adhering to procurement rules and timelines keeps the process legal, predictable, and efficient, providing bidders with a realistic schedule and reducing delays or legal risk. This approach also supports transparency and consistent recordkeeping, including how questions are handled and how addenda are issued. Vague requirements and no evaluation criteria lead to uncertainty and inconsistent scoring, which undermines fairness. Unclear timelines and ad hoc procurement cause delays and appear arbitrary. Keeping procurement records hidden from bidders erodes transparency and undermines trust in the process.

SAMPLE

10. If you do not use the AbilityOne source, what must you provide?

A. Justification for not using AbilityOne

B. Nothing

C. A copy of the entire budget

D. A list of potential vendors

When you're required to use AbilityOne as the sourcing option, this item is asking what must be submitted if you choose not to use that source. The rule in this context is that there is no mandated document you must provide simply for not using AbilityOne. So nothing is required to be provided here. This doesn't mean there aren't other steps you'll need to follow in procurement—other policies or approvals might apply in different situations—but for this specific requirement, no additional documentation is needed. The other options would imply you must supply a justification, a budget copy, or a vendor list, which aren't required by this rule.

SAMPLE

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

https://dauabilityoneclm023.examzify.com

We wish you the very best on your exam journey. You've got this!

SAMPLE