# DELTA KAPPA ALPHA (DKA) NATIONAL PRACTICE EXAM (SAMPLE)

## STUDY GUIDE



## SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

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# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

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# How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

### 1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

### 2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

### 3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

### 4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

### 5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

### 6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

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# Questions

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**1. What is the series of tests called?**

A. The Road of Trials

B. The Call to Adventure

C. The Odyssey

D. The Final Quest

**2. What does 'Assay' mean in Middle English?**

A. A testing of merit

B. A measure of weight

C. A sample

D. A judgment

**3. What best describes the difference between mission-driven planning and activity-driven planning for chapter programs?**

A. Mission-driven planning emphasizes budget optimization; activity-driven planning emphasizes volunteer engagement.

B. Mission-driven planning aligns with core values and aims; activity-driven planning centers on scheduling events regardless of objectives.

C. Mission-driven planning is about immediate problem solving; activity-driven planning is about long-term strategy.

D. Mission-driven planning is about ad hoc event planning; activity-driven planning is strategic.

**4. What term describes the hero's ultimate reward after completing the journey?**

A. Ultimate Boon

B. Medal

C. Reward

D. Prize

**5. _____ is a group of Graduate Council volunteers and two Resident Council Officers (President & Treasurer) who supervise all matters pertaining to the chapter's continuity and improvement (including operations, finances, and scholarship).**

A. Graduate Liaison Panel

B. Chapter Continuity Council

C. Board of Governors

D. Administrative Board

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**6. Annual curriculum held at the end of Convention/Conclave for elected students that combines practical chapter-management and officer training.**

A. Executives Academy

B. Conclave

C. Resident Council

D. Good to Great Retreats

**7. What is the primary purpose of collecting post-event feedback?**

A. To inform future program improvements

B. To publish a report card

C. To measure the number of attendees

D. To determine color scheme

**8. Which option is NOT a significance of national organization's resources such as templates and trainings?**

A. They standardize operations

B. They support quality programming

C. They ensure compliance with policies

D. They guarantee funding

**9. What is the purpose of the committee system?**

A. To allow chapter meetings to function effectively

B. To fulfill a particular facet of the orgs purpose, principles, values, and vision

C. To allow chapter officers to focus on their responsibilities

D. To organize social events

**10. Which of the following is NOT typically included in a chapter meeting agenda?**

A. Call to order

B. Approval of minutes

C. Dessert tasting

D. Officer reports

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# Answers

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1. A
2. A
3. B
4. A
5. C
6. A
7. A
8. D
9. B
10. C

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# Explanations

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## 1. What is the series of tests called?

A. The Road of Trials

B. The Call to Adventure

C. The Odyssey

D. The Final Quest

*This question tests knowledge of the stages of the Hero's Journey, focusing on the part where the hero faces a series of tests. That phase—the Road of Trials—captures the sequence of challenges the hero must overcome to prove themselves and grow. These trials often come with moments of doubt or failure that teach resilience and skill, and they may involve guidance from mentors or help from allies. The other options refer to different ideas: the Call to Adventure is the moment that pulls the hero from the ordinary world into the journey; The Odyssey is the famous epic by Homer about Odysseus's long voyage home; The Final Quest isn't a standard term in this framework. So The Road of Trials best fits the concept of a series of tests.*

## 2. What does 'Assay' mean in Middle English?

A. A testing of merit

B. A measure of weight

C. A sample

D. A judgment

*Assay in Middle English centers on the act of trying or testing something to determine its quality or value. So the best fit is "a testing of merit," because the term was used to describe an examination or trial—the process of assessing worth or content. While later senses link assay to analyzing ore or using a sample for testing, the primary Middle English sense is the evaluative test itself, not a weight measure or a judgment.*

## 3. What best describes the difference between mission-driven planning and activity-driven planning for chapter programs?

A. Mission-driven planning emphasizes budget optimization; activity-driven planning emphasizes volunteer engagement.

B. Mission-driven planning aligns with core values and aims; activity-driven planning centers on scheduling events regardless of objectives.

C. Mission-driven planning is about immediate problem solving; activity-driven planning is about long-term strategy.

D. Mission-driven planning is about ad hoc event planning; activity-driven planning is strategic.

*The difference hinges on what you use as the starting point for planning. Mission-driven planning begins by clarifying the chapter's mission, core values, and aims, and then designs and selects programs that move those aims forward. Each proposed activity is evaluated against the mission to see how it develops leadership, serves the community, or advances other defined goals, and resources are allocated accordingly to maximize meaningful impact. This keeps the calendar cohesive and purposeful, ensuring that every program contributes to the chapter's purpose and yields measurable outcomes. In contrast, activity-driven planning centers on scheduling events, often prioritizing variety, frequency, or logistics without checking whether they align with broader aims. It can produce a busy, well-attended calendar that lacks a unifying objective, making it harder to demonstrate progress toward the chapter's long-term goals. So the best description is that mission-driven planning aligns with core values and aims, guiding which programs to pursue, while activity-driven planning centers on scheduling events regardless of whether they support those objectives. A helpful contrast is to think about planning as choosing activities that fit a purpose versus simply filling the calendar with events.*

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**4. What term describes the hero's ultimate reward after completing the journey?**

A. Ultimate Boon

B. Medal

C. Reward

D. Prize

*The main idea here is the term for the hero's final payoff in the journey—the Ultimate Boon. In the hero's journey, after all trials and tests, the hero earns this ultimate reward, which is not just personal gain but something that can be brought back to benefit the ordinary world. It embodies the payoff the quest was about and often takes the form of knowledge, power, or an artifact that helps others or transforms the community. That narrative function is why this term fits best. Generic ideas like a medal, a reward, or a prize describe recognition or compensation but don't capture the story-driven payoff the hero brings home.*

**5. _____ is a group of Graduate Council volunteers and two Resident Council Officers (President & Treasurer) who supervise all matters pertaining to the chapter's continuity and improvement (including operations, finances, and scholarship).**

A. Graduate Liaison Panel

B. Chapter Continuity Council

C. Board of Governors

D. Administrative Board

*The group described is the governing body that provides ongoing oversight for the chapter's stability and growth. It brings together Graduate Council volunteers with two Resident Council Officers—the President and Treasurer—so leadership, finances, and scholarship are monitored across term changes. This arrangement ensures continuity, accountability, and coordinated improvement of operations. The other options don't align with that specific governance role or the exact mix of members and duties described.*

**6. Annual curriculum held at the end of Convention/Conclave for elected students that combines practical chapter-management and officer training.**

A. Executives Academy

B. Conclave

C. Resident Council

D. Good to Great Retreats

*Executives Academy is the program designed for the annual curriculum aimed at elected student leaders, held at the end of the Convention/Conclave. It combines hands-on chapter-management instruction with formal officer training, giving new officers practical skills for running their chapters and leading initiatives. The term "executives" signals the focus on those in leadership roles, which is exactly what this curriculum targets. The other terms refer to different types of activities: the convention itself is the gathering, not the training program; a resident council centers on housing-related governance rather than the end-of-convention leadership curriculum; and Good to Great Retreats describes separate leadership retreats, not the formal annual training for elected officers.*

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## 7. What is the primary purpose of collecting post-event feedback?

A. To inform future program improvements

B. To publish a report card

C. To measure the number of attendees

D. To determine color scheme

*Post-event feedback is collected to learn from the experience and improve future programs. By gathering participants' input on what worked, what didn't, and what they'd suggest, organizers gain concrete, actionable insights to refine content, speakers, logistics, pacing, and overall experience for upcoming events. This forward-looking use makes it the primary purpose. Publishing a report card, counting attendees, or deciding on a color scheme are separate activities and not the main reason for gathering feedback.*

## 8. Which option is NOT a significance of national organization's resources such as templates and trainings?

A. They standardize operations

B. They support quality programming

C. They ensure compliance with policies

D. They guarantee funding

*Templates and trainings from a national organization mainly enable consistency, quality, and proper governance. By standardizing processes, they reduce variability and confusion across chapters or sites. Training builds staff competence and ensures programs are delivered according to approved standards. Policy-aligned resources help with accurate reporting and compliance, supporting accountability. However, funding is external and not guaranteed by these resources; while solid templates and training can strengthen proposals and implementation, they do not ensure money will be awarded.*

## 9. What is the purpose of the committee system?

A. To allow chapter meetings to function effectively

B. To fulfill a particular facet of the orgs purpose, principles, values, and vision

C. To allow chapter officers to focus on their responsibilities

D. To organize social events

*The committee system exists to translate the organization's purpose into action by dividing work into focused groups that reflect the chapter's principles, values, and long-term vision. Each committee tackles a specific area—programs, membership, governance, events, etc.—ensuring that what gets done aligns with the organization's stated goals and standards. While committees can support meetings, assist officers, or organize activities, their primary role is to advance and embody the group's mission, not just perform operational tasks. That alignment with purpose, principles, values, and vision makes this option the best fit.*

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**10. Which of the following is NOT typically included in a chapter meeting agenda?**

A. Call to order

B. Approval of minutes

C. Dessert tasting

D. Officer reports

*A chapter meeting agenda is built around formal proceedings and governance items that keep the organization running smoothly and the records accurate. You'll see things that mark the start of the meeting, confirm what happened at the last meeting, and provide updates from leaders. For example, calling the meeting to order signals the official start; approving the minutes ensures the previous record is correct; officer reports share important updates from the chapter's leadership. A dessert tasting, while enjoyable, is a social activity rather than a standard business item, so it isn't typically listed as part of the formal meeting agenda. If the group wants a dessert tasting, it would usually be scheduled as a separate social or fundraising event, not as a regular agenda item.*

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# Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

https://dkanational.examzify.com

We wish you the very best on your exam journey. You've got this!

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