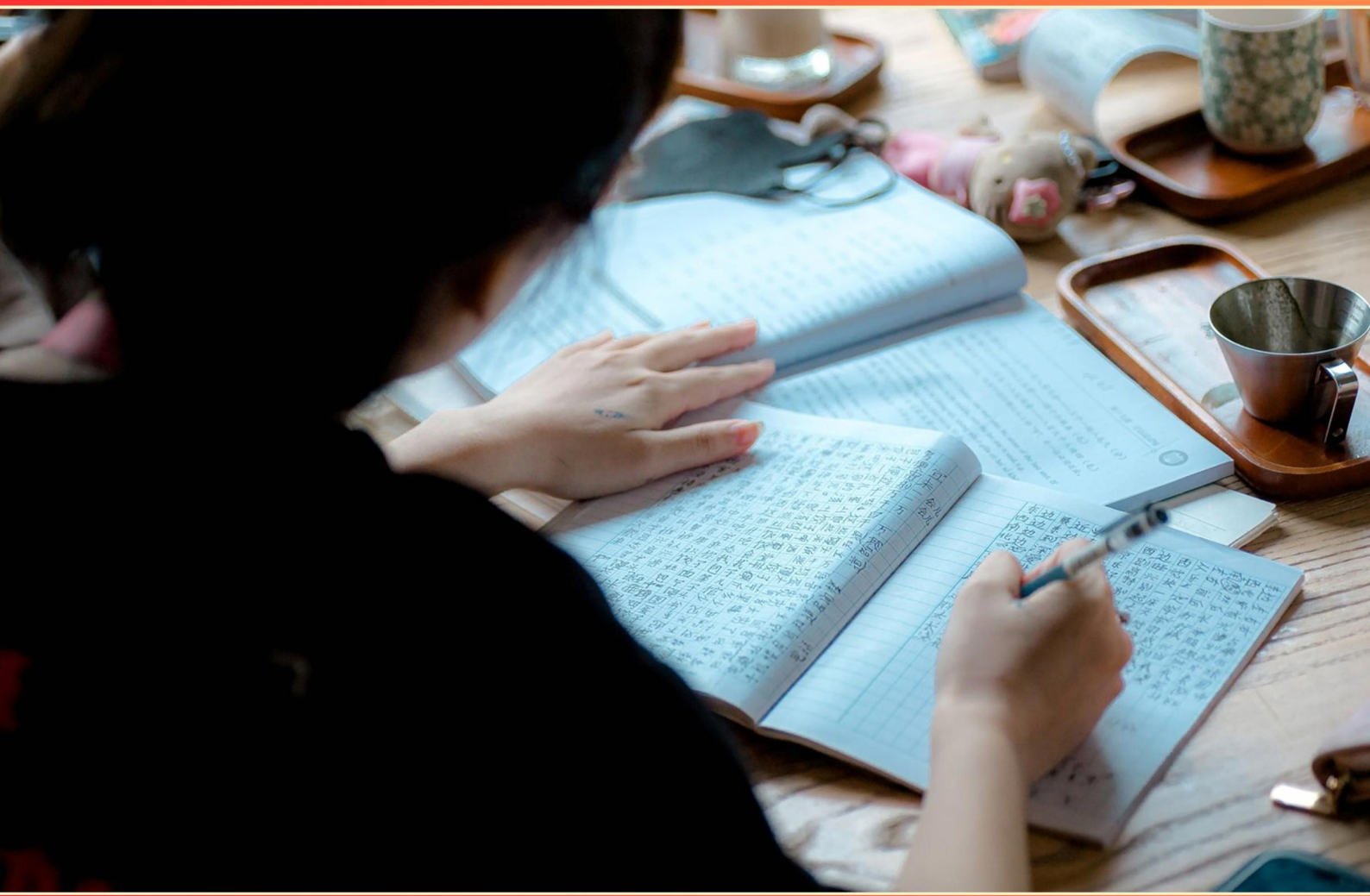
GRADE 6 FAST MATHEMATICS PRACTICE TEST (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

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Table of Contents

Copyright 1
Table of Contents 2
Introduction 3
How to Use This Guide 4
Questions 5
Answers 8
Explanations 10
Next Steps 14

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

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How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

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Questions

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1. Multiply 2/3 by 3/4. What is the product?

A. 1/2

B. 2/3

C. 3/8

D. 1/3

2. A right triangle has legs of lengths 6 cm and 8 cm. What is its area?

A. 28 cm^2

B. 14 cm^2

C. 16 cm^2

D. 24 cm^2

3. What support is typically needed for students scoring at Level 2 or Level 1?

A. Minimal reinforcement only

B. Substantial support to be prepared for the next grade.

C. No support needed

D. Self-guided practice only

4. What is the distance between the points (1, 2) and (4, 6)?

A. 3

B. 4

C. sqrt(20)

D. 5

5. Which statement best describes a Level 5 achievement level?

A. Moderate progress

B. On grade level success with some support

C. Needs improvement

D. Exemplary success with challenging B.E.S.T. Standards and high likelihood to excel in the next grade.

6. Round 7.6842 to the nearest hundredth.

A. 7.69

B. 7.60

C. 7.68

D. 7.67

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7. What is 1/3 plus 3/5?

A. 8/15

B. 5/6

C. 14/15

D. 7/15

8. What is the product of any number and zero?

A. 0

B. The number

C. It depends on the other factor

D. Undefined

9. What is the range of the numbers 4, 8, 15, 16, 23?

A. 8

B. 19

C. 18

D. 20

10. Point P is at (5, -3). If you move 2 units left and 4 units up, what are the new coordinates?

A. (7, 1)

B. (3, -1)

C. (3, 1)

D. (5, -7)

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Answers

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1. A
2. D
3. B
4. D
5. D
6. C
7. C
8. A
9. B
10. C

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Explanations

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1. Multiply 2/3 by 3/4. What is the product?

A. 1/2

B. 2/3

C. 3/8

D. 1/3

When you multiply fractions, multiply the numerators together and the denominators together. You can also simplify before multiplying by canceling common factors across the two fractions. Here, the 3 in the bottom of the first fraction and the 3 in the top of the second fraction cancel each other, leaving (2/1) × (1/4). That equals 2/4, which reduces to 1/2. You can see this another way by multiplying straight: 2 × 3 = 6 on top and 3 × 4 = 12 on the bottom, giving 6/12, which also reduces to 1/2. So the product is 1/2.

2. A right triangle has legs of lengths 6 cm and 8 cm. What is its area?

A. 28 cm^2

B. 14 cm^2

C. 16 cm^2

D. 24 cm^2

Think about how area is found for a triangle. The area equals one-half of the product of its base and height. In a right triangle, the two legs are perpendicular, so you can use them as the base and height. Multiply the legs: 6 × 8 = 48. Take half of that: 48 ÷ 2 = 24. So the area is 24 cm^2. The other numbers would come from using the wrong combination or missing the half factor, but they don't match the 1/2 × base × height rule with these leg lengths.

3. What support is typically needed for students scoring at Level 2 or Level 1?

A. Minimal reinforcement only

B. Substantial support to be prepared for the next grade.

C. No support needed

D. Self-guided practice only

The main idea is that students who score at Level 1 or Level 2 typically need substantial, targeted support to be prepared for the next grade. They often have gaps in foundational skills, so moving forward requires more than routine practice. This level of support includes explicit instruction, clear modeling, guided practice in small groups, and frequent feedback, with regular checks to track progress and adjust teaching as needed. By providing intensive, scaffolded help, teachers can help build the essential concepts and strategies those students need to reach grade-level work. Brief or self-guided practice alone usually doesn't address the underlying gaps, so substantial support is the most effective approach.

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4. What is the distance between the points (1, 2) and (4, 6)?

A. 3

B. 4

C. sqrt(20)

D. 5

The distance between two points on a plane comes from the Pythagorean theorem: the straight-line distance is the hypotenuse of a right triangle built from how far apart the points are horizontally and vertically. From (1, 2) to (4, 6), the horizontal change is 3 (4 − 1) and the vertical change is 4 (6 − 2). So the distance is sqrt(3^2 + 4^2) = sqrt(9 + 16) = sqrt(25) = 5. This is a classic 3-4-5 triangle, a reliable reminder that you must combine both differences to get the true distance.

5. Which statement best describes a Level 5 achievement level?

A. Moderate progress

B. On grade level success with some support

C. Needs improvement

D. Exemplary success with challenging B.E.S.T. Standards and high likelihood to excel in the next grade.

Level 5 shows the highest level of achievement, meaning you've demonstrated deep mastery and can work independently at a challenging level. It describes exemplary success with the most demanding B.E.S.T. Standards and indicates a high likelihood you'll excel in the next grade. The other statements describe lower levels of achievement: steady progress, meeting standards with some support, or needing improvement. So the description that emphasizes exceptional performance on tough standards and readiness for the next grade best captures Level 5.

6. Round 7.6842 to the nearest hundredth.

A. 7.69

B. 7.60

C. 7.68

D. 7.67

Rounding to the nearest hundredth uses the thousandths place to decide if the hundredths digit goes up or stays the same. If the thousandths digit is 5 or more, you add 1 to the hundredths; otherwise you leave it as is. For 7.6842, the hundredths digit is 8 and the thousandths digit is 4. Since 4 is less than 5, we don't increase the 8. The result is 7.68. The other options would require a thousandths digit of 5 or more to push the hundredths up, which isn't the case here.

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7. What is 1/3 plus 3/5?

A. 8/15

B. 5/6

C. 14/15

D. 7/15

When adding fractions that have different bottoms, you first need a common denominator. That lets you combine the parts properly. For 1/3 plus 3/5, choose 15 as the common denominator. Convert each fraction: 1/3 becomes 5/15, and 3/5 becomes 9/15. Now the tops can be added: 5 + 9 = 14, so you get 14/15. This fraction is already in simplest form because 14 and 15 have no common factors besides 1. So the sum is 14/15.

8. What is the product of any number and zero?

A. 0

B. The number

C. It depends on the other factor

D. Undefined

Multiplication by zero always gives zero, because it asks how many objects you have when you have zero groups of something. If there are zero groups of items, you have nothing at all, so the product is zero. You can also see this with repeated addition: multiplying a number by zero means adding that number to itself zero times, which leaves zero. For example, 6 × 0 and 0 × 6 both equal zero. It's not the number itself, and it isn't undefined—the result is clearly zero, unchanged regardless of the other factor.

9. What is the range of the numbers 4, 8, 15, 16, 23?

A. 8

B. 19

C. 18

D. 20

Range tells you how far apart the smallest and largest numbers are in a set. Here, the smallest number is 4 and the largest is 23. Subtracting gives 23 − 4 = 19, so the range is 19. The other numbers don't change this because the range depends only on the endpoints, 4 and 23.

10. Point P is at (5, -3). If you move 2 units left and 4 units up, what are the new coordinates?

A. (7, 1)

B. (3, -1)

C. (3, 1)

D. (5, -7)

Moving on a grid involves changing the coordinates by how far you go in each direction. Going left 2 units decreases the x-value by 2, and going up 4 units increases the y-value by 4. Starting from (5, -3), you get x: 5 − 2 = 3 and y: −3 + 4 = 1. So the new coordinates are (3, 1).

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

https://grade6fastmathematics.examzify.com

We wish you the very best on your exam journey. You've got this!

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