MEDICAL TECHNOLOGY LAWS AND BIOETHICS (MTLBE) FOR BOARDS PRACTICE TEST (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

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How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

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Questions

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1. Which term best describes the document that communicates a candidate's overall performance after the examination?

A. Report of Rating

B. Oath Taking

C. Scope of Examination

D. Qualification for Examination

2. The price difference between the expanded NBS kit and the six-disorder kit is how many pesos?

A. 950 pesos

B. 500 pesos

C. 1000 pesos

D. 1500 pesos

3. The limit on CPD units is set at

A. 15 Units

B. 11 Units

C. 16 Units

D. 23 Units

4. Which statement is NOT true about MT internship policy?

A. The internship was reduced to 6 months from 12 months.

B. The MT internship policy is documented in CMO No. 14, s. 2006.

C. The policy concerns Policies, Standards, and Guidelines for MT Education.

D. The internship duration was increased to 18 months.

5. Which topic defines the range of topics included in the MT licensure examination?

A. Scope of Examination

B. Qualification for Examination

C. Oath Taking

D. Rating in the Examination

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6. Which section discusses the Council of Medical Technology Education and its composition?

A. Section 2

B. Section 3

C. Section 4

D. Section 5

7. A doctor trained in Clinical Lab. Man. can handle how many drug screening laboratories?

A. 10

B. 5

C. 3

D. 8

8. Penalties under Section 29 include which of the following?

A. Fines and imprisonment

B. Fines only

C. Imprisonment only

D. License suspension

9. How many applicants per testing center are allowed?

A. More than 50

B. 10

C. 100

D. 25

10. AO 2007 0015 addresses guidelines for the management of which disease?

A. Schistosomiasis

B. Malaria

C. Tuberculosis

D. Dengue

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Answers

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1. A
2. A
3. A
4. D
5. A
6. B
7. A
8. C
9. A
10. A

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Explanations

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1. Which term best describes the document that communicates a candidate's overall performance after the examination?

A. Report of Rating

B. Oath Taking

C. Scope of Examination

D. Qualification for Examination

The main idea is the formal way an examining body communicates how you did on the test. The document that carries your overall performance, including scores or ratings and whether you passed, is called a Report of Rating. It's the official record issued after grading that shows your performance across subjects (and your pass/fail status). This is distinct from other terms: Oath Taking is the ceremony after you've passed and are ready to be licensed; Scope of Examination refers to what topics or areas were covered by the test; Qualification for Examination pertains to the eligibility requirements to sit for the exam. So the Report of Rating is the correct choice because it is the specific document that communicates your exam results.

2. The price difference between the expanded NBS kit and the six-disorder kit is how many pesos?

A. 950 pesos

B. 500 pesos

C. 1000 pesos

D. 1500 pesos

To find the price difference, subtract the cost of the six-disorder kit from the cost of the expanded NBS kit. This shows how much more expensive the expanded kit is. In this case, the calculation yields 950 pesos, so the expanded kit costs 950 pesos more than the six-disorder kit. Remember to always subtract the smaller price from the larger price to get a positive difference.

3. The limit on CPD units is set at

A. 15 Units

B. 11 Units

C. 16 Units

D. 23 Units

CPD units are the credits earned for continuing professional development that count toward license renewal. Regulators set a maximum number of units you can claim in a single renewal cycle to encourage a broad, balanced approach to learning and to prevent overemphasis on a single course or topic. The limit of 15 units is the commonly cited ceiling in many boards, providing enough scope to cover essential topics while keeping the workload reasonable. You still need to meet the minimum required CPD for renewal, but you can't exceed the cap in a cycle. Remember, always verify your local board's exact policy, since the specific limit can vary.

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4. Which statement is NOT true about MT internship policy?

A. The internship was reduced to 6 months from 12 months.

B. The MT internship policy is documented in CMO No. 14, s. 2006.

C. The policy concerns Policies, Standards, and Guidelines for MT Education.

D. The internship duration was increased to 18 months.

The key idea is the official duration and documentation of the MT internship policy. The MT internship is governed by national guidelines that define how long clinical exposure should last and where those rules are published. It has been specified that the internship duration was reduced to 6 months from 12 months, and this policy is documented in CHED Memorandum Order No. 14, s. 2006, which covers the Policies, Standards, and Guidelines for MT Education. Therefore, claiming the internship duration was increased to 18 months is not true, as the established guidance does not support such an extension.

5. Which topic defines the range of topics included in the MT licensure examination?

A. Scope of Examination

B. Qualification for Examination

C. Oath Taking

D. Rating in the Examination

The scope of examination defines the range of topics included in the MT licensure examination. It sets which subjects are tested and to what depth, acting as the blueprint that guides what candidates should study and ensuring a standardized, fair assessment for all examinees. This is different from eligibility requirements, which determine who may sit for the exam; the oath taken, which is a formal ethical pledge; and the rating or score, which reflects performance on the test.

6. Which section discusses the Council of Medical Technology Education and its composition?

A. Section 2

B. Section 3

C. Section 4

D. Section 5

Governing body makeup and appointment is being tested. The section that discusses the Council of Medical Technology Education and its composition lays out who sits on the Council, how members are chosen, terms of office, and how seats are allocated among different stakeholders. That governance-focused content is exactly what defines the Council and its membership, which is why this section is the correct reference. Other sections tend to cover scope, definitions, powers and duties, or disciplinary rules, rather than detailing the Council's composition.

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7. A doctor trained in Clinical Lab. Man. can handle how many drug screening laboratories?

A. 10

B. 5

C. 3

D. 8

Regulatory limits govern how many drug screening laboratories a physician with clinical laboratory management training may supervise. Drug screening facilities require close, ongoing oversight to ensure quality control, proper chain of custody, and accurate reporting. To keep supervision effective across sites, regulators set a cap on the number of laboratories under a single supervisor. The correct choice reflects the maximum permissible by regulation, representing the upper bound of what can be overseen by one physician. Lower counts could be allowed, but they do not indicate the upper limit. If more laboratories exist than what the cap allows, additional qualified supervision must be arranged to maintain standards.

8. Penalties under Section 29 include which of the following?

A. Fines and imprisonment

B. Fines only

C. Imprisonment only

D. License suspension

Penalties in this section are criminal sanctions tied to violations of the act, and the text specifies imprisonment as the consequence. Fines or license suspensions aren't described as penalties under this provision, though they may appear in other parts of the law or in civil/regulatory actions. Rendering imprisonment as the sole penalty emphasizes the seriousness of offenses that threaten patient safety and professional integrity, serving as a strong deterrent. Therefore, imprisonment only is the correct interpretation for penalties under this section.

9. How many applicants per testing center are allowed?

A. More than 50

B. 10

C. 100

D. 25

Center capacity and test administration require centers to handle a sizable number of examinees while keeping security and proctoring controls intact. Allowing more than 50 applicants per testing center reflects that these facilities are designed to run multiple rooms or stations and provide enough staff to supervise; it balances throughput with integrity. This baseline above fifty means centers aren't limited to very small groups, though the exact number can vary by center and setup. While some centers might accommodate much more in larger rooms, the policy emphasizes that the minimum operational capacity is greater than fifty, making that option the best fit.

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10. AO 2007 0015 addresses guidelines for the management of which disease?

A. Schistosomiasis

B. Malaria

C. Tuberculosis

D. Dengue

The main idea here is knowing which disease has official management guidelines in AO 2007 0015. This document focuses on schistosomiasis, outlining how to diagnose and treat the infection, including the use of praziquantel and dosing considerations, as well as strategies for prevention and control in endemic areas. It covers not just treating the individual, but also public health approaches like mass drug administration, safe water provisions, and snail-control measures to reduce transmission, along with managing chronic complications. Meanwhile, the other diseases have their own separate guideline sets—malaria guidelines emphasize antimalarial regimens, TB guidelines center on RIPE therapy and DOTS approaches, and dengue guidelines highlight supportive care and fluid management. So AO 2007 0015 is the schistosomiasis guidelines.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

https://mtlbeforboards.examzify.com

We wish you the very best on your exam journey. You've got this!

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