NON-COMMISSIONED OFFICERS' EVALUATION PRACTICE TEST (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

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How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

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Questions

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1. What is a key benefit of effective mentoring by NCOs?

A. It creates dependency among junior soldiers

B. It develops self-reliance and resilience in junior soldiers

C. It focuses solely on technical skills

D. It increases competition among peers

2. What should an NCO focus on to improve their evaluation results?

A. Personal views on leadership

B. Contributions to team success

C. Management of personal affairs

D. Participation in off-duty activities

3. What is required for a cadet to wear the IPFU in specific environments?

A. No restrictions apply

B. Written permission from a supervisor

C. Approved medical stipulations

D. Length of service

4. What is the command given to revoke a preparatory command?

A. Stand Down

B. As You Were

C. Cancel Command

D. Revocation

5. Which two components are part of the location for the 57mm Anti Tank guns?

A. Purcell Plaza

B. Military Leadership Center

C. Memorial Area

D. Price Memorial

6. Is the black fleece cap authorized for wear with the APFU?

A. No, it is not authorized

B. Yes, it is authorized

C. It depends on the weather conditions

D. Only during special events

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7. Which of the following is included in the PRT components?

A. Flexibility

B. Mobility

C. Agility

D. Coordination

8. How is an NCO's "team-building" ability evaluated?

A. By the number of team meetings held

B. By observing team cohesion and morale

C. By individual performance assessments

D. By conducting personality tests

9. Who serves as the President of the University?

A. Dr. Bonita Jacobs

B. MAJ Ret. Richard Neikirk

C. COL Ret. Joseph Matthews

D. COL William Pierce Price

10. What is the importance of "special considerations" in the evaluation process?

A. They allow for recognition of exceptional achievements only

B. They allow for unique circumstances affecting an NCO's performance to be noted

C. They are a form of informal feedback

D. They denote the time spent in each position

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Answers

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1. B
2. B
3. C
4. B
5. A
6. B
7. B
8. B
9. A
10. B

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Explanations

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1. What is a key benefit of effective mentoring by NCOs?

A. It creates dependency among junior soldiers

B. It develops self-reliance and resilience in junior soldiers

C. It focuses solely on technical skills

D. It increases competition among peers

Effective mentoring by Non-Commissioned Officers (NCOs) is crucial in developing self-reliance and resilience in junior soldiers. Through mentorship, NCOs guide and support their subordinates, helping them to navigate challenges, make informed decisions, and cultivate problem-solving skills. This process encourages junior soldiers to take ownership of their growth and capabilities, fostering a sense of independence. As NCOs share their experiences and provide constructive feedback, junior soldiers learn to handle adversity and develop coping strategies. This mentorship equips them with the confidence and tools necessary to face future challenges on their own, ultimately preparing them for greater responsibilities within the military structure. The focus on personal development, rather than merely imparting technical knowledge or fostering competition, strengthens the overall effectiveness and cohesion of the unit.

2. What should an NCO focus on to improve their evaluation results?

A. Personal views on leadership

B. Contributions to team success

C. Management of personal affairs

D. Participation in off-duty activities

Focusing on contributions to team success is essential for an NCO's evaluation results because it directly aligns with the primary responsibilities of a non-commissioned officer. NCOs play a vital role in leading and mentoring their subordinates, fostering teamwork, and ensuring the overall effectiveness of their unit. By emphasizing how their actions have positively impacted team dynamics and outcomes, NCOs can demonstrate their value and effectiveness as leaders. When NCOs highlight their contributions to team success, they showcase their ability to achieve goals collectively, which is often an important metric in performance evaluations. This not only includes meeting operational objectives but also enhancing morale and cohesion within the unit. Such contributions create a strong narrative in an evaluation, illustrating the NCO's impact and efficacy in a leadership role. The other options—personal views on leadership, management of personal affairs, and participation in off-duty activities—do not provide as direct a measure of effectiveness in the role of an NCO. While they may have their own significance, they do not encapsulate the core responsibility of NCOs to develop their teams and ensure mission success, which makes highlighting contributions to team success a more compelling focus for evaluation improvement.

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3. What is required for a cadet to wear the IPFU in specific environments?

A. No restrictions apply

B. Written permission from a supervisor

C. Approved medical stipulations

D. Length of service

For a cadet to wear the Integrated Physical Fitness Uniform (IPFU) in specific environments, approved medical stipulations are required. This means that there must be documented medical reasons that justify the need for the IPFU in those particular circumstances. Such stipulations typically arise when a cadet has a medical condition or injury that affects their ability to wear regular uniforms. This allowance provides a necessary adaptation to support the cadet's health and performance in training while ensuring that uniform policies remain consistent with the overall standards of dress and appearance. The other options do not provide a valid basis for wearing the IPFU. For example, not all environments permit unrestricted apparel simply based on personal preference or situation - hence, "no restrictions apply" would be inaccurate. Written permission from a supervisor might apply in certain cases, but it does not universally address the need for medical justifications. Finally, the length of service is unrelated to uniform standards regarding health-based exceptions, as these standards prioritize the individual's medical needs above their duration of service.

4. What is the command given to revoke a preparatory command?

A. Stand Down

B. As You Were

C. Cancel Command

D. Revocation

The command used to revoke a preparatory command is "As You Were." This phrase effectively indicates that the troops should disregard the previous preparatory command and revert to their last ordered position or action. The significance of this command lies in its ability to maintain order and clarity within a military setting, ensuring that personnel understand they should not execute the previously commanded movement or action. In military drills, situations may arise where a command is mistakenly given or no longer applicable, necessitating an immediate and clear revocation. "As You Were" serves this purpose succinctly, providing a straightforward instruction that is widely understood and facilitates smooth communication during operations. Other options do not fulfill this specific purpose in military terminology. For instance, "Stand Down" generally refers to directing troops to relax or cease activity rather than revoking a command. "Cancel Command" is not a recognized military term for this situation, and "Revocation" itself is not a standard command used in military practice. Thus, understanding the proper use of "As You Were" is essential for effective command and control in a military context.

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5. Which two components are part of the location for the 57mm Anti Tank guns?

A. Purcell Plaza

B. Military Leadership Center

C. Memorial Area

D. Price Memorial

The correct choice identifies Purcell Plaza as one of the locations for the 57mm Anti Tank guns. This location is significant because it often serves as a historical site showcasing military artifacts, including weaponry that was used in different conflicts. Specifically, the 57mm Anti Tank gun is part of the military history and its placement in areas like Purcell Plaza reflects the intent to educate the public about the military's role and technologies used during various periods. The other locations provided, such as the Military Leadership Center, Memorial Area, and Price Memorial, while possibly important for a variety of military educational or commemorative purposes, do not specifically relate to the placement of the 57mm Anti Tank guns as Purcell Plaza does. Hence, recognizing Purcell Plaza as a site contributes to the understanding of historical military training and tactical demonstrations that often take place in certain designated areas.

6. Is the black fleece cap authorized for wear with the APFU?

A. No, it is not authorized

B. Yes, it is authorized

C. It depends on the weather conditions

D. Only during special events

The black fleece cap is indeed authorized for wear with the Army Physical Fitness Uniform (APFU) during physical training activities, particularly in cold weather. This uniform regulation allows soldiers to maintain comfort and warmth while engaging in outdoor physical activities. The authorization of the fleece cap is an important aspect of maintaining soldier readiness and morale, ensuring that personnel can perform their physical training effectively, regardless of weather conditions. The guideline promotes uniformity and allows soldiers to wear appropriate headgear while staying within the standards of the uniform regulations.

7. Which of the following is included in the PRT components?

A. Flexibility

B. Mobility

C. Agility

D. Coordination

The correct answer focuses on mobility, which is a critical component of the Physical Readiness Training (PRT) program. Mobility refers to the ability to move freely and easily which encompasses the overall functional movement and range of motion of the body. It is essential for effective performance in various physical tasks and activities, and plays a significant role in preventing injuries. Mobility training helps improve the body's movement patterns, ultimately contributing to better physical readiness for military personnel. In the context of the PRT components, flexibility also plays an important role but is more narrowly focused on the muscles and joints' ability to stretch and loosen. Agility and coordination, while beneficial for athletic performance, do not specifically align with the core components emphasized in PRT. Mobility, as defined, encapsulates a broader range of movement that is necessary for operational effectiveness, making it central to the goals of Physical Readiness Training.

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8. How is an NCO's "team-building" ability evaluated?

A. By the number of team meetings held

B. By observing team cohesion and morale

C. By individual performance assessments

D. By conducting personality tests

Evaluating an NCO's "team-building" ability primarily hinges on observing team cohesion and morale. This approach provides insight into how well the NCO fosters a productive environment where team members collaborate effectively and support one another. Team cohesion refers to the degree to which members stick together and remain united in pursuit of common goals, while morale relates to the overall spirit and satisfaction of the team. When an NCO is skilled at building a team, it manifests in positive interactions among team members, strong communication, mutual trust, and a shared commitment to outcomes. These factors are best assessed through direct observation of the dynamics within the team, rather than through quantitative metrics like the number of meetings held or individual performance evaluations. While those elements may provide some context, the essence of team-building is reflected in the quality of relationships and the collective energy of the group. The other options, while relevant to certain aspects of the NCO's duties, do not capture the holistic evaluation of team-building effectiveness as vividly as observing team cohesion and morale does.

9. Who serves as the President of the University?

A. Dr. Bonita Jacobs

B. MAJ Ret. Richard Neikirk

C. COL Ret. Joseph Matthews

D. COL William Pierce Price

Dr. Bonita Jacobs serves as the President of the University, which aligns with her established role in higher education leadership. As President, she is responsible for overseeing the university's administration, academic programs, strategic planning, and overall mission. This position typically includes acting as the primary representative of the institution, engaging with faculty, staff, students, and external stakeholders to promote educational excellence and institutional growth. In this context, the other individuals listed may hold notable positions or titles but are not serving as the President of the University. Their roles can vary, and while they may have significant contributions to educational or military institutions, Dr. Jacobs' specific title and responsibilities make her the correct answer for the position of University President.

10. What is the importance of "special considerations" in the evaluation process?

A. They allow for recognition of exceptional achievements only

B. They allow for unique circumstances affecting an NCO's performance to be noted

C. They are a form of informal feedback

D. They denote the time spent in each position

The importance of "special considerations" in the evaluation process lies in their ability to account for unique circumstances that may have impacted an NCO's performance. In many cases, an NCO could face challenges or situations that differ significantly from the standard expectations of their role, such as personal hardships, deployment to challenging environments, or significant changes in their duties. By highlighting these factors, the evaluation process becomes more comprehensive, offering a clearer picture of an individual's capability and contributions. This ensures that the evaluation is fair and recognizes the context in which the NCO operates. Special considerations provide evaluators with the opportunity to make informed judgments about an NCO's performance, rather than relying solely on quantitative metrics or generic performance indicators. In doing so, it fosters a culture of understanding and support, acknowledging that various factors beyond an individual's control can influence their performance.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

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We wish you the very best on your exam journey. You've got this!

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