ONTARIO BUS DRIVER KNOWLEDGE PRACTICE TEST (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

VISIT US ONLINE FOR THE FULL VERSION STUDY GUIDE

https://ontariobusdriver.examzify.com

Copyright © 2026 by Examzify - A Kaluba Technologies Inc. product.

ALL RIGHTS RESERVED.

No part of this book may be reproduced or transferred in any form or by any means, graphic, electronic, or mechanical, including photocopying, recording, web distribution, taping, or by any information storage retrieval system, without the written permission of the author.

Notice: Examzify makes every reasonable effort to obtain accurate, complete, and timely information about this product from reliable sources.

SAMPLE

Table of Contents

Copyright 1

Table of Contents 2

Introduction 3

How to Use This Guide 4

Questions 5

Answers 8

Explanations 10

Next Steps 15

SAMPLE

Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

SAMPLE

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

SAMPLE

Questions

SAMPLE

1. **When following another vehicle at night, you should switch to low beam headlights before you get within what distance of it?**

   A. 30 metres

   B. 45 metres

   C. 60 metres

   D. 75 metres

2. **What is the maximum speed limit for buses on highways in Ontario, unless otherwise posted?**

   A. 80 km/h

   B. 90 km/h

   C. 100 km/h

   D. 120 km/h

3. **If you are driving on a clear and level road and your brakes fail, what should you do?**

   A. wait for the brakes to cool down

   B. use engine compression to slow down

   C. pull the handbrake immediately

   D. keep driving until you reach a service station

4. **What type of training is required before becoming a bus driver?**

   A. On-the-job training for three months

   B. Comprehensive driver training programs and assessments

   C. Casual driving lessons at a local school

   D. A short course on customer service

5. **What is the primary responsibility of a bus driver regarding passenger safety?**

   A. Monitoring traffic conditions

   B. Ensuring all passengers are seated and wearing seatbelts

   C. Arriving at the destination on time

   D. Communicating with other drivers

SAMPLE

6. To drive a bus other than a school bus carrying 25 or more passengers, you need what class of Ontario license?

A. B

B. C

C. A

D. D

7. If you start to skid on a very slippery surface, you should...?

A. Increase your speed

B. Put the transmission in neutral, ease off the brake and ease off the accelerator

C. Turn off your headlights

D. Apply the brakes firmly

8. What is the function of the bus's emergency exit?

A. To provide a safe escape route for passengers during emergencies

B. To allow for maintenance access

C. To serve as a second entry point for boarding passengers

D. To store emergency supplies

9. How often should school bus evacuation procedures be practiced after the first practice at the beginning of the school year?

A. Once a week

B. Once a month

C. Twice a year

D. Only at the beginning of the school year

10. If you see a yellow placard with a picture of a double trailer on the back of a vehicle, it may be up to what length?

A. 25 metres

B. 30 metres

C. 35 metres

D. 40 metres

SAMPLE

Answers

SAMPLE

1. C
2. C
3. B
4. B
5. B
6. B
7. B
8. A
9. B
10. D

SAMPLE

Explanations

SAMPLE

1. When following another vehicle at night, you should switch to low beam headlights before you get within what distance of it?

A. 30 metres

B. 45 metres

C. 60 metres

D. 75 metres

When following another vehicle at night, it's important to switch to low beam headlights before you get within a distance of 60 metres. This is because low beams provide better visibility and reduce the risk of blinding the driver ahead of you. Option A (30 meters) and Option B (45 meters) are not far enough to provide the necessary visibility and distance from the other vehicle. Option D (75 meters) is too far and may reduce your own visibility and reaction time.

2. What is the maximum speed limit for buses on highways in Ontario, unless otherwise posted?

A. 80 km/h

B. 90 km/h

C. 100 km/h

D. 120 km/h

The maximum speed limit for buses on highways in Ontario is 100 km/h unless otherwise posted. This speed limit is established to ensure the safety of both the bus occupants and other road users. Buses are larger vehicles that typically take longer to accelerate and stop compared to smaller vehicles, so the limit is set to balance efficiency with safety. By limiting the speed to 100 km/h, the regulation allows buses to maintain a steady flow of traffic while still providing a level of safety. Drivers must remain vigilant and adhere to this maximum speed, adjusting their speed if conditions such as weather, road work, or traffic require it to be lower. Understanding this speed limit is crucial for bus drivers, as it directly influences their driving behavior and compliance with traffic laws.

3. If you are driving on a clear and level road and your brakes fail, what should you do?

A. wait for the brakes to cool down

B. use engine compression to slow down

C. pull the handbrake immediately

D. keep driving until you reach a service station

If your brakes fail while driving, it is important to remain calm and take quick action to safely bring the vehicle to a stop. While waiting for the brakes to cool down (Option A) may seem like a logical response, it can actually worsen the situation as the brakes may overheat and catch fire. Pulling the handbrake immediately (Option C) can also be dangerous as it can cause the car to skid and lose control. Continuing to drive (Option D) should be avoided as it can lead to a potentially hazardous situation. Using engine compression (Option B) is the best option in this scenario as it involves shifting to a lower gear and gradually slowing down the car. This method can be effective in bringing the vehicle to a stop safely.

SAMPLE

4. What type of training is required before becoming a bus driver?

A. On-the-job training for three months

B. Comprehensive driver training programs and assessments

C. Casual driving lessons at a local school

D. A short course on customer service

The requirement for comprehensive driver training programs and assessments is crucial for becoming a bus driver because it ensures that the individual has a thorough understanding of both the operational and safety aspects of driving a bus. These training programs typically cover essential skills such as vehicle operation, traffic laws, safety regulations, and procedures for handling various situations that may arise while on the road. This type of training is designed to prepare drivers not only to operate large vehicles safely but also to respond effectively to emergencies and maintain safety for passengers and other road users. Further assessments ensure that drivers meet the necessary standards before they are allowed to operate a bus independently, making it an essential step in ensuring road safety and compliance with regulations. Other options, like on-the-job training for a limited duration, casual driving lessons, or short courses on customer service, do not provide the depth and breadth of knowledge needed for a professional bus driver. Bus drivers must be equipped with specific skills that go beyond what these alternatives offer.

5. What is the primary responsibility of a bus driver regarding passenger safety?

A. Monitoring traffic conditions

B. Ensuring all passengers are seated and wearing seatbelts

C. Arriving at the destination on time

D. Communicating with other drivers

Ensuring all passengers are seated and wearing seatbelts is a crucial aspect of a bus driver's primary responsibility regarding passenger safety. The safety of passengers is the foremost concern during the operation of a bus, and properly securing them is an essential component of that responsibility. This includes actively monitoring that passengers are in their seats and making sure that if seatbelts are available, they are used correctly. The reason this aspect is emphasized is that unsecured passengers can result in serious injury during sudden stops or accidents, highlighting the need for proactive management of passenger behavior. While other responsibilities, such as monitoring traffic conditions and maintaining communication with other drivers, are important, they primarily relate to the overall safe operation of the vehicle. However, the direct oversight of passenger safety through ensuring that passengers are seated with seatbelts fastened is the most immediate and tangible responsibility a bus driver has to protect the well-being of those on board.

6. To drive a bus other than a school bus carrying 25 or more passengers, you need what class of Ontario license?

A. B

B. C

C. A

D. D

When you're driving a bus that carries 25 or more passengers, you must have a license that covers larger passenger vehicles. In Ontario, that category is Class B. It's set up this way because operating a larger passenger bus requires specialized training and knowledge to handle the size, stopping distances, and safety considerations for many passengers, which goes beyond a standard car license. The other license classes are meant for different types of heavy vehicles or configurations, so they don't apply to a non-school bus carrying 25+ passengers. Note that a school bus has its own separate requirements, distinct from this.

SAMPLE

7. If you start to skid on a very slippery surface, you should...?

A. Increase your speed

B. Put the transmission in neutral, ease off the brake and ease off the accelerator

C. Turn off your headlights

D. Apply the brakes firmly

When driving on a very slippery surface, it is important to reduce your speed and maintain control of your vehicle. Options A and C are both incorrect because they involve increasing speed, which can further contribute to loss of control on slippery surfaces. Option D is also incorrect because applying the brakes firmly can cause the wheels to lock up and make it more difficult to regain control. Option B is the best choice as it advises to put your vehicle in neutral, which disengages the engine from the wheels and reduces speed. This, along with easing off the brake and accelerator, can help to regain control of the vehicle.

8. What is the function of the bus's emergency exit?

A. To provide a safe escape route for passengers during emergencies

B. To allow for maintenance access

C. To serve as a second entry point for boarding passengers

D. To store emergency supplies

The function of the bus's emergency exit is primarily to provide a safe escape route for passengers during emergencies. In the event of an accident, fire, or other emergencies, quick evacuation can be crucial for the safety of passengers. The design of emergency exits is specifically aimed at facilitating rapid egress from the vehicle, ensuring that it can be used efficiently even in high-stress situations. Emergency exits are typically marked and positioned to optimize access and visibility, emphasizing their critical role in passenger safety. Other options like maintenance access, secondary boarding points, or storage for emergency supplies do not align with the primary safety function of emergency exits, which is focused solely on ensuring that all passengers can exit the bus quickly and safely when necessary.

9. How often should school bus evacuation procedures be practiced after the first practice at the beginning of the school year?

A. Once a week

B. Once a month

C. Twice a year

D. Only at the beginning of the school year

School bus evacuation procedures should be practiced on a regular basis, at least once a month, to ensure that students and staff are familiar with the procedures and can perform them correctly in case of an emergency. Practicing only at the beginning of the school year (option D) may not be enough to keep the procedures fresh in people's minds throughout the year. Weekly practice (option A) may be too frequent and can interfere with other important activities. Bi-annual practice (option C) may not be enough, as students may forget or become complacent with the procedures over time. Thus, option B is the best choice, providing a balance between regular practice and not disrupting the school schedule too much.

SAMPLE

10. If you see a yellow placard with a picture of a double trailer on the back of a vehicle, it may be up to what length?

A. 25 metres

B. 30 metres

C. 35 metres

D. 40 metres

The correct length for a vehicle with a double trailer is typically around 40 meters. Options A, B, and C are incorrect because they are shorter than the correct length. While it may vary by location and regulations, the general rule is that a vehicle with a double trailer should not exceed 40 meters in length. It is important to be aware of this when traveling on the road to ensure safe and legal driving practices.

SAMPLE

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

https://ontariobusdriver.examzify.com

We wish you the very best on your exam journey. You've got this!

SAMPLE