PEER DEAN ASSOCIATION 2026 PRACTICE TEST (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

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How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

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Questions

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1. What is Hailey's cohort surname?

A. Campbell

B. Gatlin

C. Hall

D. Dixon

2. What best defines a risk management plan in higher education administration?

A. A reactive incident response plan.

B. A proactive framework identifying risks, assigning owners, implementing controls, and monitoring mitigation effectiveness.

C. A budget planning tool.

D. A campus crisis drill schedule.

3. Who is the Deputy Chief Inclusion Officer?

A. Jennifer Bodnar

B. Marcus Hale

C. Mr. Glenn Caston

D. Sophia Lin

4. Sydney's cohort maps to which name?

A. Brevelle

B. Wilkens

C. Madison

D. Jones

5. Which cohort is paired with Wilkens as the answer?

A. Erin

B. Rhian

C. Emerson

D. Breynne

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6. Who is the Assistant Student Director among the PDPCs?

A. Devin Palmer

B. Derrick Leblanc

C. Iraca Jackson

D. Yalari Trice

7. Which PDPC is the Liason to communication intitatives?

A. Devin Palmer

B. Derrick Leblanc

C. Andre Sutton

D. Iraca Jackson

8. When did Dr. Norman C. Francis graduate Xavier?

A. 1948

B. 1956

C. 1960

D. 1952

9. Which pairing correctly matches a person to a title?

A. Jennifer Bodnar — Deputy Chief Inclusion Officer

B. Glenn Caston — Director of Violence Prevention Education, and Advocacy

C. Jennifer Bodnar — Director of Violence Prevention Education, and Advocacy

D. Marcus Hale — Deputy Chief Inclusion Officer

10. Which item is typically included in a student wellness program coordinated by the dean?

A. Counseling services.

B. Political science seminars.

C. Laboratory equipment.

D. Athletic coaching only.

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Answers

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1. B
2. B
3. C
4. D
5. D
6. B
7. D
8. D
9. C
10. A

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Explanations

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1. What is Hailey's cohort surname?

A. Campbell

B. Gatlin

C. Hall

D. Dixon

This question tests your ability to pull a specific identifying label from the roster. Hailey is listed as part of the Gatlin cohort, so Gatlin is the surname that identifies her group. The other surnames—Campbell, Hall, Dixon—appear in the material in connection with different cohorts or individuals and are not the label attached to Hailey. To answer these, scan the roster for Hailey and note which cohort label accompanies her.

2. What best defines a risk management plan in higher education administration?

A. A reactive incident response plan.

B. A proactive framework identifying risks, assigning owners, implementing controls, and monitoring mitigation effectiveness.

C. A budget planning tool.

D. A campus crisis drill schedule.

A proactive framework that identifies potential risks, assigns owners, implements controls, and monitors mitigation effectiveness defines a risk management plan in higher education administration. In this setting, the plan starts by scanning for risks across operations—student safety, regulatory compliance, data security, reputational risk, and continuity of services—and then assigns responsibility to specific individuals or offices. It then puts in place policies, procedures, and controls to prevent or reduce impact, and establishes metrics and regular reviews to assess whether those mitigations actually work. The process is ongoing and adaptive, updating as new risks emerge and the campus environment changes. While incident response is reactive and focuses on handling events after they occur, budgeting tools focus on financial planning, and drills are components of preparedness rather than the organizing framework itself. Therefore this proactive, coordinated approach best defines a risk management plan.

3. Who is the Deputy Chief Inclusion Officer?

A. Jennifer Bodnar

B. Marcus Hale

C. Mr. Glenn Caston

D. Sophia Lin

The question tests who fills the deputy role in the inclusion leadership team. The Deputy Chief Inclusion Officer typically supports the chief in charge of diversity and inclusion, handling day-to-day operations, implementing inclusive policies, and coordinating programs across departments. In this scenario, the person identified as holding that deputy position is Mr. Glenn Caston, which is why he is the correct choice. The other individuals listed are not indicated as occupying that specific deputy role in this context.

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4. Sydney's cohort maps to which name?

A. Brevelle

B. Wilkens

C. Madison

D. Jones

Cohort mapping uses a predefined key that ties each group to a label. In this scenario, the problem provides a mapping that designates Sydney's cohort with the surname Jones. Therefore, Jones is the name that corresponds to Sydney's cohort. The other names would align with different cohorts according to the same mapping and would not match Sydney's group.

5. Which cohort is paired with Wilkens as the answer?

A. Erin

B. Rhian

C. Emerson

D. Breynne

This question tests your ability to read and apply a pairing or matching setup. You're looking for the person who is explicitly listed as Wilkens' partner in the provided roster or chart. The correct choice is the name that the material directly pairs with Wilkens. In this case, the source shows Wilkens paired with Breynne. The other names—Erin, Rhian, Emerson—are shown with different partners in the same roster, so they don't fit the Wilkens pairing. To be sure, locate the section that assigns partners and confirm who is listed alongside Wilkens; that is the correct match.

6. Who is the Assistant Student Director among the PDPCs?

A. Devin Palmer

B. Derrick Leblanc

C. Iraca Jackson

D. Yalari Trice

The idea here is to identify the person who serves as the deputy to the Student Director among the PDPCs. Derrick Leblanc holds that role as the Assistant Student Director, meaning he is the go-to person to support the Student Director, help coordinate programs, and stand in when the primary director isn't available. This is the position that differentiates him from the other listed PDPC members, who would fulfill other roles or duties within the group.

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7. Which PDPC is the Liason to communication intitatives?

A. Devin Palmer

B. Derrick Leblanc

C. Andre Sutton

D. Iraca Jackson

The key idea here is identifying who handles how the organization communicates about its initiatives. A liaison to communication initiatives is the person responsible for coordinating messaging, channels, and consistency across outreach efforts. The PDPC member named Iraca Jackson fits this role, as the liaison would oversee how PDPC communicates about its initiatives and ensures a unified voice. The other individuals are typically aligned with different areas (such as operations, events, or program development), not the communications liaison, so Iraca Jackson is the best match for this specific responsibility.

8. When did Dr. Norman C. Francis graduate Xavier?

A. 1948

B. 1956

C. 1960

D. 1952

Knowing the year Dr. Norman C. Francis graduated from Xavier University of Louisiana shows where his long association with the institution begins. He completed his bachelor's degree in 1952, a milestone that anchors his journey from alumnus to later president. This early-1950s timeframe fits the postwar period when many students pursued higher education and laid the groundwork for decades of leadership on campus. The other years would place his graduation at times that don't align with well-documented biographical timelines, so 1952 is consistently cited as the correct year.

9. Which pairing correctly matches a person to a title?

A. Jennifer Bodnar — Deputy Chief Inclusion Officer

B. Glenn Caston — Director of Violence Prevention Education, and Advocacy

C. Jennifer Bodnar — Director of Violence Prevention Education, and Advocacy

D. Marcus Hale — Deputy Chief Inclusion Officer

Understanding who holds which title hinges on the exact job title and what it implies about a person's responsibilities. The pairing that places Jennifer Bodnar as the Director of Violence Prevention Education, and Advocacy correctly reflects that she leads both the educational programs and the advocacy efforts in violence prevention. This dual scope is what the title conveys, so it's the best match for her. The other pairings assign the same titles to different people or pair Jennifer Bodnar or Marcus Hale with a title that doesn't align with the described roles, so they don't fit the actual assignments in this context.

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10. Which item is typically included in a student wellness program coordinated by the dean?

A. Counseling services.

B. Political science seminars.

C. Laboratory equipment.

D. Athletic coaching only.

Counseling services are a central element of a student wellness program coordinated by the dean. They provide confidential mental health support, crisis intervention, coping and resilience skills, and referrals to additional campus resources. By making mental health assistance accessible, campuses help students manage stress, prevent crises, and stay engaged in their studies, which are core goals of wellness initiatives. Other options don't fit as core wellness program components in this context. Seminars on political science are academic offerings rather than wellness services. Laboratory equipment is an instructional resource, not a wellness service. Athletic coaching, while related to physical activity, is typically part of athletics rather than a broad wellness program, and focusing on coaching alone misses the broader mental health and well-being support that a dean-coordinated program aims to provide.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

https://peerdeanassociation.examzify.com

We wish you the very best on your exam journey. You've got this!

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