PFE DISTANCE GUIDE (PDG) 26E5 PRACTICE TEST (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

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How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

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Questions

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1. **Career Airmen who have completed 20 years of TAFMS are eligible for selective reenlistment within how many months of completing 20 years?**

   A. 12 months

   B. 18 months

   C. 13 months

   D. 24 months

2. **Why must extension be requested early?**

   A. To allow return to duty on time if denied

   B. To avoid delays in processing

   C. To ensure automatic extension approval

   D. To minimize financial impact

3. **The Global War on Terrorism Service Medal is awarded for service on or after which date?**

   A. 11 Sep 2001

   B. 11 Sep 2002

   C. 1 Jan 2000

   D. 11 Sep 1999

4. **Fill in the blanks: The Individualized Initial and Pre-Separation Counseling component of the Transition Assistance Program (TAP) must be completed no later than ____ days prior to separation, retirement or release from active duty, whereas the Core Curriculum component must be completed no later than ____ days prior.**

   A. 180; 60

   B. 240; 120

   C. 365; 90

   D. 400; 180

5. **In what year was the Code of Conduct for members of the U.S. Armed Forces first published?**

   A. 1949

   B. 1968

   C. 1955

   D. 1945

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6. Law of war training is a US obligation under provisions of the _____ Geneva Conventions.

A. 1909

B. 1945

C. 1949

D. 1968

7. Which statement about earning leave is true?

A. Members do not earn leave in an authorized leave status.

B. Members earn leave while on authorized leave status.

C. Earned leave accrues during service.

D. Earned leave cannot be earned while deployed.

8. What do Airmen recognize as they strive for organizational excellence as a team?

A. Interdependency of every member's contribution toward the mission

B. Individual achievement above all

C. Rigid hierarchy with strict obedience

D. Isolation of roles to prevent overlap

9. Promotion records are scored by the promotion evaluation board in _____-point increments?

A. Half-point

B. Whole-point

C. Quarter-point

D. Two-point

10. What is the Career Job Reservation (CJR) Program?

A. A program that reserves jobs for retired personnel

B. A program that limits the number of authorized first term airmen who may reenlist

C. A program for pay adjustments

D. A program to track deployment cycles

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Answers

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1. C
2. A
3. A
4. C
5. C
6. C
7. B
8. A
9. A
10. B

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Explanations

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1. Career Airmen who have completed 20 years of TAFMS are eligible for selective reenlistment within how many months of completing 20 years?

A. 12 months

B. 18 months

C. 13 months

D. 24 months

The key idea is that there's a specific window around the 20-year TAFMS milestone during which selective reenlistment is allowed. This window is set to give enough time for processing while keeping the reenlistment aligned with retirement planning. Within 13 months after completing 20 years of TAFMS, an eligible Career Airman can submit for selective reenlistment. That 13-month span is the defined period the Air Force uses for this eligibility. The other month ranges aren't the official window, so they don't fit the policy. So, 13 months is the correct timeframe to consider for eligibility after reaching 20 years of service.

2. Why must extension be requested early?

A. To allow return to duty on time if denied

B. To avoid delays in processing

C. To ensure automatic extension approval

D. To minimize financial impact

Submitting an extension request early gives enough time for someone to review and decide. The crucial point is having a decision in place before your current deadline so you know what your schedule will be. If the extension isn't approved, you're already set to return to duty on the original date, avoiding unexpected gaps or penalties. This proactive approach protects both you and the unit by preventing last minute scrambles and ensuring you're ready to meet duty requirements on time. While earlier submissions can help processing, the main benefit highlighted here is having a plan to return on schedule if the extension isn't granted.

3. The Global War on Terrorism Service Medal is awarded for service on or after which date?

A. 11 Sep 2001

B. 11 Sep 2002

C. 1 Jan 2000

D. 11 Sep 1999

The event being tested is the starting date for the Global War on Terrorism Service Medal. This medal recognizes service in support of the Global War on Terrorism beginning on the date the operations began: 11 September 2001. Therefore, service on or after that date qualifies. The other dates are outside the official starting point: they're either before the GWOT began or well after the actual start, so they do not define when eligibility starts.

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4. Fill in the blanks: The Individualized Initial and Pre-Separation Counseling component of the Transition Assistance Program (TAP) must be completed no later than ____ days prior to separation, retirement or release from active duty, whereas the Core Curriculum component must be completed no later than ____ days prior.

A. 180; 60

B. 240; 120

C. 365; 90

D. 400; 180

Planning and timing are key in the Transition Assistance Program to ensure a smooth transition from military to civilian life. The individualized initial and pre-separation counseling is designed to lay a complete, personalized plan early, so service members have a full year to work through benefits, employment options, education, and other transition needs with guidance from the TAP team and coordination with relevant agencies. This one-year lead time gives enough space to identify goals, gather necessary documents, and arrange any specialized support for family or unique circumstances. The Core Curriculum, on the other hand, provides the essential information about benefits, education, employment resources, and other transition topics. It's scheduled so that it's completed about three months before separation, which ensures the material is current and actionable while still giving time to apply what you've learned—through applying for benefits, pursuing training or education, and coordinating with veteran services—before leaving active duty. So, the best timing is a year out for the individualized planning and about three months out for the core topics, aligning preparation with practical, timely action as separation approaches.

5. In what year was the Code of Conduct for members of the U.S. Armed Forces first published?

A. 1949

B. 1968

C. 1955

D. 1945

The test is asking for the year the Code of Conduct for members of the U.S. Armed Forces was first published. It was officially published in 1955, during the mid-1950s, as a formal set of guidelines for service members if captured. This publication came in the post-World War II era, partly in response to experiences from that war and the Korean War, to provide a clear standard for conduct, loyalty, and resistance to coercion. That timing makes 1955 the correct year. Earlier dates reflect different historical periods before the code existed, while later dates pertain to revisions or broader contexts.

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6. Law of war training is a US obligation under provisions of the _____ Geneva Conventions.

A. 1909

B. 1945

C. 1949

D. 1968

The idea being tested is which set of treaties establishes the duty to train in the law of armed conflict. The Geneva Conventions adopted in 1949 created the modern framework of humanitarian law and include provisions that require states to disseminate the Conventions and to ensure that members of the armed forces are trained in their rules. This is why law-of-war training is tied to the 1949 Conventions. Earlier or unrelated dates did not establish this specific training obligation in the same way, so the 1949 conventions are the correct reference.

7. Which statement about earning leave is true?

A. Members do not earn leave in an authorized leave status.

B. Members earn leave while on authorized leave status.

C. Earned leave accrues during service.

D. Earned leave cannot be earned while deployed.

Earned leave accrues based on time in service, not on whether you're physically at work. While you're on authorized leave, you're still in active status and continue to earn leave at the established rate. The leave you take is subtracted from your balance, but the accrual continues because it's tied to your ongoing service time. That's why the statement about earning leave during authorized leave is true and best reflects how accrual works. The idea that you don't earn while on leave is incorrect, and while earned leave does accrue during service, this option doesn't specifically address the scenario of being on authorized leave. It's also not correct to say you can't earn while deployed, since accrual generally continues in deployment as well.

8. What do Airmen recognize as they strive for organizational excellence as a team?

A. Interdependency of every member's contribution toward the mission

B. Individual achievement above all

C. Rigid hierarchy with strict obedience

D. Isolation of roles to prevent overlap

Team interdependence and shared responsibility drive organizational excellence in a team setting. When Airmen recognize that every member's contribution supports the whole mission, collaboration becomes the norm—planning, execution, and support flow smoothly because people See how their work connects with others. This mindset builds accountability, clear communication, and adaptability, since success hinges on coordinated effort across roles and functions. Focusing on individual achievement above all tends to silo effort and prioritize personal results over collective mission success, which weakens teamwork. A rigid hierarchy with strict obedience can slow decision-making and dampen initiative, hindering responsiveness. Isolating roles to prevent overlap creates gaps where coordination is lost and the bigger picture isn't visible. Emphasizing interdependent contributions best aligns with striving for organizational excellence as a team.

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9. Promotion records are scored by the promotion evaluation board in _____-point increments?

A. Half-point

B. Whole-point

C. Quarter-point

D. Two-point

Promotional records are scored in half-point increments, which provides finer differentiation when evaluating a candidate's overall record. This level of granularity matters because small differences in performance, leadership, and conduct can influence promotion decisions. If scores were limited to whole points, close cases could end up with the same total, making distinctions less precise. Using two-point increments would be too coarse to reflect near-miss differences, while quarter-point increments would add unnecessary complexity. Half-point increments strike a balance, giving enough nuance to fairly compare records without overcomplicating the scoring system.

10. What is the Career Job Reservation (CJR) Program?

A. A program that reserves jobs for retired personnel

B. A program that limits the number of authorized first term airmen who may reenlist

C. A program for pay adjustments

D. A program to track deployment cycles

Career Job Reservation is a manpower management tool used to control how many first-term airmen can reenlist in a given career field. It sets a limit so that a job can be reserved for those who choose to stay in the same specialty, helping maintain staffing levels and career progression in critical skills. This keeps a steady pipeline of experienced personnel and prevents overstressing or under-serving particular career fields. It isn't about retirees, pay adjustments, or tracking deployment cycles.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

https://pdg26e5.examzify.com

We wish you the very best on your exam journey. You've got this!

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