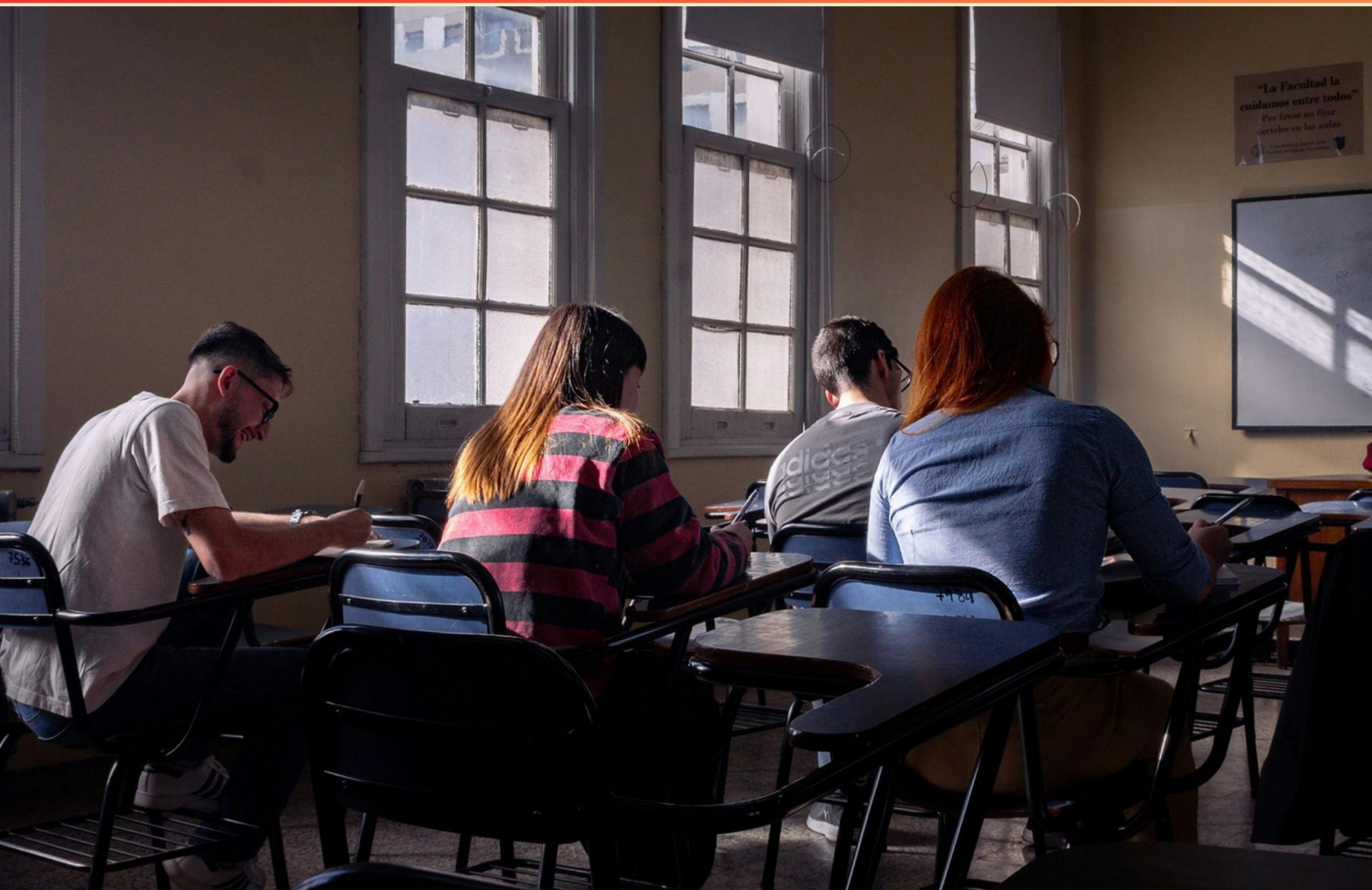


SMCC ORIENTATION PROCTORED PRACTICE EXAM (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

VISIT US ONLINE FOR
THE FULL VERSION STUDY GUIDE

<https://smccorientationproctored.examzify.com>



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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. What happens after you request disability accommodations?**
 - A. Instructors are notified of approved accommodations
 - B. You must retake exams
 - C. You must always self-advocate in class
 - D. You get automatic accommodations
- 2. In GPA calculation, what numeric value does a B grade correspond to?**
 - A. 4
 - B. 3
 - C. 2
 - D. 1
- 3. If a course code starts with 2, what level is the class?**
 - A. Freshman level.
 - B. Junior level.
 - C. Senior level.
 - D. Sophomore level.
- 4. Which statement about Access Southwest password requirements is true?**
 - A. Access Southwest is the ONLY service that requires 6 digits.
 - B. All services require eight-digit passwords.
 - C. No service uses six-digit passwords.
 - D. Some services require six-digit passwords.
- 5. In a course code such as ENG 1113, which digit indicates the credit hours of the course?**
 - A. The first digit indicates the course level.
 - B. The last digit in the course code indicates the credit hours for the class.
 - C. The middle digit shows the academic department code.
 - D. The second digit indicates the number of credits beyond the base requirement.

- 6. If a class labeled TR with three hours per week, which days does it meet?**
- A. Tuesday and Thursday.
 - B. Monday and Wednesday.
 - C. Wednesday and Friday.
 - D. Every day.
- 7. How can you manage your academic plan using a degree audit or transfer credit system?**
- A. Degree audits are optional and do not help with planning.
 - B. Use degree audits to track progress, review transfer credits, and adjust your course plan with your advisor to meet degree requirements.
 - C. Transfer credits cannot be reviewed in degree audits.
 - D. Degree audits replace the need to meet with an advisor.
- 8. What does ENG 1113 represent regarding digits?**
- A. A course in English with 3 credits.
 - B. A course with 11-13 credits.
 - C. First digit indicates level; last digit indicates credits.
 - D. Course number indicates department code.
- 9. Which building houses the Fine Arts Department and related programs?**
- A. Fine Arts Building
 - B. Student Union
 - C. Library
 - D. Science Center
- 10. Which of the following describes the support available for veterans and active-duty students?**
- A. Discounts on textbooks.
 - B. No special services are offered.
 - C. Veterans services, benefits counseling, priority registration, and access to campus resources tailored to military students.
 - D. Free housing for all veterans.

Answers

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1. A
2. B
3. D
4. D
5. B
6. A
7. B
8. C
9. A
10. C

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Explanations

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1. What happens after you request disability accommodations?

A. Instructors are notified of approved accommodations

B. You must retake exams

C. You must always self-advocate in class

D. You get automatic accommodations

After your accommodations are approved, the campus disability services office notifies your instructors about what adjustments you're entitled to. This formal communication lets instructors implement changes during lectures and on exams, so you can access the course on the same terms as others. It isn't automatic; you'll usually have an official accommodation letter or notification that instructors reference to apply the adjustments, such as extended time, a separate room, or assistive tech. The other options don't fit because accommodations aren't granted or applied automatically, and retaking exams or constant self-advocacy aren't the required next steps in this process.

2. In GPA calculation, what numeric value does a B grade correspond to?

A. 4

B. 3

C. 2

D. 1

On the standard 4.0 GPA scale, letter grades map to numeric grade points: A = 4, B = 3, C = 2, D = 1. So a B grade corresponds to 3 grade points for each credit of coursework. In GPA calculation, you multiply these points by the course's credits, sum across all courses, then divide by total credits. This shows why a B contributes 3 points per credit—between the 4 points of an A and the 2 points of a C. For example, a 3-credit course with a B would add 9 grade points toward the GPA.

3. If a course code starts with 2, what level is the class?

A. Freshman level.

B. Junior level.

C. Senior level.

D. Sophomore level.

Course codes often use the first digit to indicate the student level. In most systems, 100-level courses are for freshmen, 200-level for sophomores, 300-level for juniors, and 400-level for seniors. So a code that begins with 2 signals sophomore level. This labeling helps you see where the course fits in your academic progression and what to expect in terms depth and prerequisites. If the code started with 1, it would be freshman; with 3, junior; with 4, senior.

4. Which statement about Access Southwest password requirements is true?

- A. Access Southwest is the ONLY service that requires 6 digits.
- B. All services require eight-digit passwords.
- C. No service uses six-digit passwords.
- D. Some services require six-digit passwords.**

Password length rules vary by service, so it's common to see different requirements within the same organization. Some Access Southwest services may require six-digit passwords, while other services might use eight digits or a different length. That variability means the true statement is that some services require six-digit passwords. The other choices assume uniform rules or exclusivity of Access Southwest, which isn't how password policies typically work across multiple services.

5. In a course code such as ENG 1113, which digit indicates the credit hours of the course?

- A. The first digit indicates the course level.
- B. The last digit in the course code indicates the credit hours for the class.**
- C. The middle digit shows the academic department code.
- D. The second digit indicates the number of credits beyond the base requirement.

Credit hours are typically shown by the last digit of a course number. For ENG 1113, the digits after the department break down as: the first digit indicates the course level (1000-level), the middle digits identify the specific course within the department, and the final digit shows how many credit hours the course carries. Since the last digit is 3, this is a 3-credit course. The first digit isn't credit hours, and the middle digits aren't used to express credit load in this format.

6. If a class labeled TR with three hours per week, which days does it meet?

- A. Tuesday and Thursday.**
- B. Monday and Wednesday.
- C. Wednesday and Friday.
- D. Every day.

TR is the shorthand used in course schedules to show on which days the class meets. It means the class meets on Tuesday and Thursday. With three hours per week total, those hours are typically split across the two days (often 1.5 hours per day). So the meeting days are Tuesday and Thursday. The other day pairings don't match the TR notation, which is why they aren't correct.

7. How can you manage your academic plan using a degree audit or transfer credit system?

- A. Degree audits are optional and do not help with planning.
- B. Use degree audits to track progress, review transfer credits, and adjust your course plan with your advisor to meet degree requirements.**
- C. Transfer credits cannot be reviewed in degree audits.
- D. Degree audits replace the need to meet with an advisor.

Degree audits are a planning tool that show where you stand toward your degree and how your transfer credits have already been applied. They help you see which courses count toward core, major, and elective requirements, and they clearly display what you still need to complete. Because transfer credits follow specific catalog rules, the audit shows exactly how those credits are applied, so you can avoid unnecessary courses and keep your plan realistic. The key benefit is using that information with your advisor to shape your upcoming terms. By reviewing the audit, you can map out which courses to take next to satisfy remaining requirements, ensure prerequisites are met, and choose options that fit your degree timeline. Remember, the audit is a helpful guide, but it doesn't replace advising. You should still meet with your advisor to confirm interpretations, discuss any catalog changes, and finalize your plan. If something in the audit doesn't look right, bring it to your advisor or registrar to straighten it out.

8. What does ENG 1113 represent regarding digits?

- A. A course in English with 3 credits.
- B. A course with 11-13 credits.
- C. First digit indicates level; last digit indicates credits.**
- D. Course number indicates department code.

Course numbers encode information about level and credits. In many colleges, the first digit signals the course level (100 level courses are typically introductory undergraduate classes), and the last digit indicates how many credits the course is worth. For ENG 1113, the first digit is 1, marking it as a 100 level, introductory undergraduate course, and the last digit is 3, indicating it carries 3 credits. The middle digits often relate to department grouping or course sequence, but they don't change this level/credit meaning. So the statement that the first digit indicates level and the last digit indicates credits best explains what ENG 1113 represents.

9. Which building houses the Fine Arts Department and related programs?

- A. Fine Arts Building**
- B. Student Union
- C. Library
- D. Science Center

Buildings on campus are usually named to reflect their focus, so a department's home is where its work happens. The Fine Arts Department covers disciplines like art, music, theater, and dance, so it belongs in a building designed for studios, practice spaces, theaters, galleries, and classrooms. A Fine Arts Building typically provides those spaces in one place, making collaboration and access convenient for students and faculty. The Student Union mainly serves student life, events, dining, and services. The Library houses books and study resources. The Science Center contains science labs and related facilities. So the Fine Arts Building is the best fit for the Fine Arts Department and related programs.

10. Which of the following describes the support available for veterans and active-duty students?

- A. Discounts on textbooks.
- B. No special services are offered.
- C. Veterans services, benefits counseling, priority registration, and access to campus resources tailored to military students.**
- D. Free housing for all veterans.

Colleges and universities commonly provide a dedicated set of supports for veterans and active duty students, including a veterans services office that helps with benefits counseling, assists with applying for and understanding VA benefits, and coordinates priority registration so military students can fit courses around deployments or training. In addition, they offer access to campus resources tailored to military students—academic advising, tutoring, mental health support, and veteran student organizations—designed to ease the transition from service to campus life and to help navigate academic requirements. This combination is broader and more reliable than any single perk like textbook discounts, and it's far more comprehensive than the notion that no special services exist or that housing would be provided for free.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://smccorientationproctored.examzify.com>

We wish you the very best on your exam journey. You've got this!

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