VIRGINIA TECH CORPS OF CADET (VTCC) GUIDON PRACTICE TEST (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

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How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

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Questions

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1. The Rock Memorial is located between which two buildings?

A. Squires Student Center and Newman Library

B. Gooch Hall and Henderson Hall

C. Pearson East and West

D. Armory and Tugwell Hall

2. Which motto means "First Among Equals"?

A. Praebate Exemplium

B. Hotel Forever

C. Primus Inter Pares

D. Forge the Future

3. Which Regimental Commander from the Class of 1949 promoted understanding between veterans and cadets?

A. Henry Dekker

B. Charles Cornelison

C. Harold Hoback

D. Rolfe Robertson

4. Which value is included among the Pylons?

A. Courage

B. Freedom

C. Equality

D. Leadership

5. Growley refers to what?

A. The morning meal (Breakfast Roll Call formation); also VTCC canine ambassador.

B. A ceremonial sword used by cadets.

C. The flagpole location.

D. A type of training exercise.

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6. Who served as the 36th and interim Commandant of Cadets during the 2024 leadership transition?

A. Maj. Gen. Randal Fullhart

B. Ensign Sarah J. Mitchell

C. Alton Harper

D. Brig. Gen. Dwayne Edwards

7. What is the primary purpose of sounding off?

A. Instill military courtesy and self-confidence when addressing upperclass cadets and officers.

B. Build group identity and promote personal hygiene.

C. Indicate the time of day.

D. Record attendance.

8. Who is the Deputy Commandant for 2nd Battalion?

A. Col. Bob Shelton

B. Master Chief Richard Curtis

C. Cmdr. Nate Brown

D. Senior Chief Kim Ford

9. Who is the Department Head for Air Force ROTC (Detachment 875)?

A. Lt Col Ken Mallory

B. Gov. Abigail Spanberger

C. Master Gunnery Sgt Lance Jones

D. Col J.P. O'Dell III

10. Lance Jones holds which role?

A. Senior Enlisted Advisor for 2nd Battalion

B. Senior Enlisted Advisor for 4th Battalion

C. Deputy Commandant for 4th Battalion

D. Department Head for Air Force ROTC Detachment 875

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Answers

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1. B
2. C
3. D
4. D
5. A
6. D
7. A
8. C
9. D
10. B

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Explanations

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1. The Rock Memorial is located between which two buildings?

A. Squires Student Center and Newman Library

B. Gooch Hall and Henderson Hall

C. Pearson East and West

D. Armory and Tugwell Hall

The Rock Memorial sits as a campus landmark on the Drillfield and is physically located between Gooch Hall and Henderson Hall. Those two cadet residences flank the Rock along the path near the Drillfield, making them the closest neighboring buildings. The other pairs are not in that immediate location, so they don't describe where the Rock Memorial sits.

2. Which motto means "First Among Equals"?

A. Praebate Exemplium

B. Hotel Forever

C. Primus Inter Pares

D. Forge the Future

Primus inter pares expresses the idea of a leader who stands at the front of a group without breaking from the rest of the group in rank. Primus means first, inter means among, and pares means equals; together they convey "the first among equals." In cadet and military traditions, this captures leading by example within a peer circle—the person who guides because others willingly follow and look to them for the standard, not because they command with superiority. That makes it the best choice here. The other phrases don't convey that exact notion: praebate exemplum suggests "offer an example" rather than leadership among equals; hotel forever is not a meaningful motto; forge the future is about shaping what's to come, not about being the foremost among peers.

3. Which Regimental Commander from the Class of 1949 promoted understanding between veterans and cadets?

A. Henry Dekker

B. Charles Cornelison

C. Harold Hoback

D. Rolfe Robertson

Understanding between veterans and cadets is strengthened when a leader creates real opportunities for mentorship, dialogue, and shared respect across generations. Rolfe Robertson, from the Class of 1949, is noted for promoting that kind of understanding during his time as Regimental Commander. He helped bring veterans and current cadets together, valuing the service experiences of returning members and giving them a voice in the corps' life. By fostering cross-generational interactions—through mentorship, forums, and organized activities—he bridged the gap between those who had served and the cadets still building their leadership, enhancing trust, cohesion, and continuity within the regiment.

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4. Which value is included among the Pylons?

A. Courage

B. Freedom

C. Equality

D. Leadership

The Pylons embody the standards cadets are expected to uphold, and leadership is included because the corps emphasizes developing leaders who set the example, take responsibility, and guide others through duty and service. This value captures the practical mindset of a cadet—stepping up, making sound decisions under pressure, and earning trust through action. While courage, freedom, and equality are important in broader life, they are not listed among the Pylons in this context, so leadership stands out as the value specifically highlighted by the Pylon tradition.

5. Growley refers to what?

A. The morning meal (Breakfast Roll Call formation); also VTCC canine ambassador.

B. A ceremonial sword used by cadets.

C. The flagpole location.

D. A type of training exercise.

Growley is the name used for the morning Breakfast Roll Call formation and also the VTCC canine ambassador. The breakfast roll call is the daily muster where cadets line up for counts and announcements to start the day, so Growley marks that morning moment in the corps' routine. The canine ambassador role makes Growley a symbolic mascot that represents the VTCC at ceremonies and events. This dual use—as both the morning formation and the mascot—explains why this option is the best fit. It isn't a ceremonial sword, nor a fixed spot like the flagpole location, nor a type of training exercise.

6. Who served as the 36th and interim Commandant of Cadets during the 2024 leadership transition?

A. Maj. Gen. Randal Fullhart

B. Ensign Sarah J. Mitchell

C. Alton Harper

D. Brig. Gen. Dwayne Edwards

When a leadership transition is underway, the interim Commandant steps in to keep the Corps of Cadets running smoothly, maintaining training standards, discipline, and daily operations while a permanent appointment is decided. Brig. Gen. Dwayne Edwards was the person chosen to serve as the 36th interim Commandant in 2024, bringing senior-level leadership and proven experience to guide the corps through that transition. The interim role requires that level of trust and capability to ensure continuity, so selecting a flag officer with a strong background aligns with that need.

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7. What is the primary purpose of sounding off?

A. Instill military courtesy and self-confidence when addressing upperclass cadets and officers.

B. Build group identity and promote personal hygiene.

C. Indicate the time of day.

D. Record attendance.

Sounding off is a disciplined way to present yourself and acknowledge the chain of command. The main purpose is to instill military courtesy and self-confidence when addressing upperclass cadets and officers. It trains you to speak clearly, stand with proper bearing, and show respect to those in authority, which helps set the tone for orderly, confident leadership in the unit. It isn't primarily about telling time, recording attendance, promoting hygiene, or building group identity, even though those aspects can appear in other contexts. The emphasis here is on respectful, confident communication with leaders.

8. Who is the Deputy Commandant for 2nd Battalion?

A. Col. Bob Shelton

B. Master Chief Richard Curtis

C. Cmdr. Nate Brown

D. Senior Chief Kim Ford

The Deputy Commandant for a battalion is a commissioned officer who sits on the battalion leadership team, supporting the Commandant in overseeing training, operations, and the unit's overall functioning. Cmdr. Nate Brown fits this role because the position is typically held by an officer with the rank of Commander, someone positioned to coordinate programs and supervise staff at the battalion level within the VTCC structure. The other names are an enlistment-based leadership track or a higher, less typical rank for this specific billet, so they don't align with the usual staffing for this deputy position.

9. Who is the Department Head for Air Force ROTC (Detachment 875)?

A. Lt Col Ken Mallory

B. Gov. Abigail Spanberger

C. Master Gunnery Sgt Lance Jones

D. Col J.P. O'Dell III

In Air Force ROTC, the Department Head is the senior officer responsible for leading the detachment's instruction, training programs, and cadet development, ensuring everything aligns with Air Force standards. For Detachment 875, that leadership role is held by Col J.P. O'Dell III, which fits the typical pattern of a colonel overseeing the curriculum and operations of the detachment. The other individuals listed do not occupy this senior leadership position at the detachment, so they aren't the Department Head.

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10. Lance Jones holds which role?

A. Senior Enlisted Advisor for 2nd Battalion

B. Senior Enlisted Advisor for 4th Battalion

C. Deputy Commandant for 4th Battalion

D. Department Head for Air Force ROTC Detachment 875

Understanding the leadership structure in a VTCC battalion shows that the Senior Enlisted Advisor is the top enlisted cadet within that unit, serving as the chief liaison between the enlisted corps and the command staff and guiding training, discipline, and morale for all enlisted cadets. If Lance Jones holds the role of Senior Enlisted Advisor for the 4th Battalion, that means he is the senior enlisted leader specifically for that battalion, responsible for representing enlisted concerns to the Commandant and assisting with battalion-level enlisted matters. This position is distinct from a deputy commandant, which is typically an officer-level assignment with broader command responsibilities beyond the battalion's enlisted leadership. It is also different from a Department Head for Air Force ROTC Detachment 875, which is an Air Force ROTC staff role and not part of the VTCC battalion structure. Because the context identifies 4th Battalion, the role that best fits Lance Jones is the Senior Enlisted Advisor for 4th Battalion.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

https://vtccguidon.examzify.com

We wish you the very best on your exam journey. You've got this!

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